Приложение 5

Федеральное государственное бюджетное образовательное учреждение высшего образования «Тамбовский государственный университет имени Г.Р. Державина»
Институт экономики, информационных технологий и креативных индустрий
Кафедра зарубежной филологии и прикладной лингвистики

УТВЕРЖДАЮ:
Директор института



Т. М. Кожевникова
«17» июня 2026 г.

РАБОЧАЯ ПРОГРАММА

по дисциплине Б1.О.1 Иностранный язык

Направление подготовки/специальность: 38.03.02 - Менеджмент

Профиль/направленность/специализация: Менеджмент организации

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Квалификация: Бакалавр

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1. Цели и задачи дисциплины

1.1 Цель дисциплины – формирование компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- информационно-аналитический
- организационно-управленческий

1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сферах: 07 Административно-управленческая и офисная деятельность, 08 Финансы и экономика

1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Индикаторы достижения компетенций
	УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Выполняет перевод профессиональных текстов с иностранного языка на государственный

1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения	
		Очно-заочная (семестр)	
		1	4
1	Деловые коммуникации		+
2	Язык эффективной коммуникации	+	

2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык» относится к обязательной части учебного плана ОП по направлению подготовки 38.03.02 - Менеджмент.

Дисциплина «Иностранный язык» изучается в 1, 2, 3, 4 семестрах.

3.Объем и содержание дисциплины

3.1.Объем дисциплины: 8 з.е.
Очно-заочная: 8 з.е.

Вид учебной работы	Очно-заочная (всего часов)
Общая трудоёмкость дисциплины	**288**
Контактная работа	122
Лабораторные (Лаб. раб.)	122
Самостоятельная работа (СР)	130
Экзамен	36
Зачет	-

3.2.Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.		Формы текущего контроля
		Лаб. раб.	СР	
		О-З	О-З	
1 семестр				
1	Your life (Elementary)	6	6	Опрос; Дискуссия; Тестирование
2	Routines (Elementary)	5	6	Опрос; Дискуссия; Тестирование
3	Activities (Elementary)	5	6	Опрос; Дискуссия; Тестирование
4	Food (Elementary)	6	6	Опрос; Дискуссия; Тестирование
5	Home (Elementary)	6	6	Опрос; Дискуссия; Тестирование
6	City life (Elementary)	6	8	Опрос; Дискуссия; Тестирование
2 семестр				
7	People (Elementary)	5	8	Опрос; Дискуссия; Тестирование
8	Seasons (Elementary)	5	6	Опрос; Дискуссия; Тестирование
9	Culture (Elementary)	6	6	Опрос; Дискуссия; Тестирование
10	Journeys (Elementary)	6	6	Опрос; Дискуссия; Тестирование
11	Learning (Elementary)	6	6	Опрос; Дискуссия; Тестирование
12	Ambitions (Elementary)	6	6	Опрос; Дискуссия; Тестирование
3 семестр				
13	24 HOURS (pre-intermediate)	6	6	Опрос; Дискуссия; Тестирование

14	MUSIC (pre-intermediate)	6	8	Опрос; Дискуссия; Тестирование
15	TASTE (pre-intermediate)	6	8	Опрос; Дискуссия; Тестирование
16	SURVIVAL (pre-intermediate)	8	8	Опрос; Дискуссия; Тестирование
17	STAGES (pre-intermediate)	8	8	Опрос; Дискуссия; Тестирование
4 семестр				
18	INTRODUCTIONS (Business English)	2	-	Опрос
19	GETTING TO KNOW COLLEAGUES (Business English)	2	-	Опрос
20	DELEGATING TASKS (Business English)	2	-	Опрос
21	WRITING A REPORT (Business English)	2	2	Опрос
22	MAKING APOLOGIES (Business English)	1	-	Опрос
23	MAKING PLANS BY EMAIL (Business English)	1	4	Опрос
24	KEEPING CLIENTS INFORMED (Business English)	1	4	Опрос
25	INFORMAL COMMUNICATION (Business English)	1	-	Опрос; Тестирование
26	ADVICE AND SUGGESTIONS (Business English)	1	-	Опрос
27	TALKING ABOUT ABILITIES (Business English)	1	-	Опрос
28	COMPARING AND CONTRASTING (Business English)	1	-	Опрос
29	CHECKING INFORMATION (Business English)	1	-	Опрос
30	JOB DESCRIPTIONS (Business English)	1	-	Опрос
31	APPLYING FOR A JOB (Business English)	1	-	Опрос

32	JOB INTERVIEWS (Business English)	1	-	Опрос
33	STRUCTURING A PRESENTATION (Business English)	1	6	Опрос; Тестирование

Тема 1. Your life (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. People and places
2. Family ties
3. Working for a living
4. **Progress Test 1**

Grammar

1 to be

Complete the sentences with the correct form of the verb to be.

2 subject pronouns; possessive adjectives

Choose the correct answer.

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher unemployed person

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

5 families

Complete the sentences with family words.

6 jobs and work

Write the missing letters to complete the jobs.

Pronunciation

7 word stress

Underline the stress.

8 word stress

Underline the correct stress pattern.

How to …

9 start and finish a basic conversation

Put the words in the box in the correct column.

Bye Excuse me Good evening Good night See you soon Hello

Reading

10 Read about Dawn's family and answer the questions.

Hi. My name's Dawn. I'm sixteen years old and I'm Canadian. My grandparents are British but they're not in England now, they're in Vancouver. My father's name is Brad and he's a farmer and my mother, Angie, is a teacher. There are three children in our family. My brother Ron is an engineer and my sister Ellen is a student at university in Vancouver. She's twenty-one.

Ron is married and his wife's from Argentina. Her name's Marcela and she's at home with their two children. Their names are Luis and Maria. Luis is four years old and Maria is two years old.

We're a happy family!

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 2. Routines (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Fun Club
2. A very special job
3. Hell's Kitchen, NYC
4. **Progress Test 2**

Grammar

1 Present Simple

Complete the sentences with the correct form of the Present Simple. Use the words in the box.

get go like meet start watch

2 this/that, these/those

Underline the correct answer.

3 noun plurals

Write in the plural form of the nouns.

Vocabulary

4 personal possessions

Put the letters in the correct order to make words for personal possessions.

5 adjectives

Write the missing letters to complete the colour words.

6 verb phrases: get, have, go

Choose the correct answer.

Pronunciation

7 /ɪ/ and /iː/

Put the words in the box in the correct column.

~~digital dinner feed little meet niece sleep swim teacher think~~

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes walks watches

How to …

9 talk about your daily routine

Match questions (1–5) to answers (a–e).

Reading

10 Read about Emma's routine. Are the sentences true (T) or false (F)?

I'm from Scotland. I'm married to Ian and we have two children. We live in a modern flat in the centre of Edinburgh, the capital city. I have a very busy life. I get up every morning at half past six and I make breakfast for the family. I leave the house at a quarter to eight and take the children to school by car. Then I drive to my office. I'm a director in an international company. I like my job very much and I like the people I work with. At lunchtime I meet friends or I go to the gym but sometimes I don't have time for lunch and then I stay in the office. I finish work at six o'clock and get home at a quarter past six. Ian doesn't work every day so when he's at home he makes supper and we eat at seven o'clock. He's a very good cook! In the evenings the children do their homework and we watch television or a DVD

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 3. Activities (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Lunchtime leisure

2. Can you do it?

3. Phone fun

4. Progress Test 3

Grammar

1 adverbs of frequency

Put the words in the correct order to make sentences.

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

3 play, do and go + activities

Choose the correct answer.

Vocabulary

4 days of the week

Write the days of the week.

5 activities

Choose the correct answer.

6 numbers

Write the numbers in words.

Pronunciation

7 can and can't

Choose the correct pronunciation of the underlined letters.

8 word stress

Underline the stress.

How to …

9 use the phone; take and leave a message

Choose the correct answer.

Reading

10 Read the text about Pavel and choose the correct answers.

Hi, my name's Pavel and I'm from the Czech Republic. I live in Brno and I'm an engineer. I'm thirty-four years old and I'm not married. I work from Monday to Friday but I have free time too!

On Mondays and Wednesdays I go to the gym after I finish work. On Tuesdays I usually stay at home and read my sports magazines or I watch a DVD. I love films. Then on Thursdays I play football with my colleagues from work and on Fridays I meet my friends and we go to a restaurant for dinner.

Sport is very important to me and in the winter I go skiing every weekend. I can ski very well. In the summer I go cycling and when it's hot I go swimming. I enjoy other things too … I love music but I can't play an instrument and although my friends say that I can't sing – I don't agree! I love food but I can't cook!

I check my emails every day so please write to me and tell me about your hobbies.

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 4. Food (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. A world of food

2. Trash tales

3. Ready to order?

4. Progress Test 4

Grammar

1 countable and uncountable nouns: much/many/a lot of

Underline the correct answer.

2 a/an, some and any

Choose the correct answer.

3 subject/object pronouns

Complete the sentences with the words in the box. There are some words you do not need.

he her him I it me she them they us we you

Vocabulary

4 containers

Complete the items with the words in the box

bottle box carton jar tube

5 food

Underline the odd one out.

6 adjectives

Complete the adjectives.

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box in the correct column.

apple bag butter can carrot hungry lamb lunch packet pasta salad some

How to …

8 order food in a restaurant

Complete the questions with the words in the box.

Can I Do Do you How I'd like What What would

Reading

9 Read the restaurant reviews. Are the sentences about Ristorante Napoli (RN) or Jo's Diner (JD)?

What's new in town?

Ristorante Napoli

Ristorante Napoli is a large, modern restaurant in the centre of town.

They offer a large selection of dishes including a lot of vegetarian food. I recommend: the seafood starter with green salad and fresh bread. As a main dish, you can choose from pizzas or pasta. The spicy vegetarian pizza with mushrooms, peppers and cheese is very good. For meat eaters there are beef, chicken and lamb dishes with side orders of potatoes, rice or salad. The desserts are also excellent with an exotic fresh fruit salad (watermelon, pineapple, banana and orange), ice cream and sorbet (strawberry, chocolate, vanilla, lemon, orange), and traditional Italian cakes.

Open for lunch (12 p.m. – 3 p.m.) and for supper (6:30 p.m. – 11:30 p.m.). Closed on Mondays.

Cost: €35 per person for three courses, mineral water and coffee.

Joe's Diner

Joe's Diner is a busy, traditional fast-food restaurant for people who don't have much time.

This is the perfect restaurant for families with children. They offer two different menus: breakfast and lunch/dinner. The lunch menu is good value and offers everything that children love to eat: hamburgers and cheeseburgers with fries, or hot dogs with fries are their speciality. These come with a side order of salad and garlic bread. You can have a free bottle of cola, juice or mineral water when you order three meals. For vegetarians there is only one option – a veggie burger with fries. For dessert you can have apple pie with vanilla ice cream or cheesecake.

Open every day, twelve hours a day 8 a.m. – 8 p.m.

Cost: €6 per person

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 5. Home (Elementary) (УК-4)

Лекция.

Не предусмотрена

Лабораторные работы.

1. Dream homes

2. To have and have not

3. World class

4. Progress Test 5

Grammar

1 there is/there are

Complete the sentences with the correct form of there is/there are.

2 have got

Use the words to write positive sentences (+), negative sentences (-), or questions (?).

3 modifiers: (not) very, quite, really

Underline the correct words in italics.

Vocabulary

4 rooms

Write the missing letters to complete the rooms in a house.

5 equipment

Put the letters in the correct order to make words for kitchen equipment.

6 landscapes

Complete the landscape words.

Pronunciation

7 /æ/ and /ɒ/

Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch

8 main stress

Underline the syllable with the main stress.

How to …

9 talk about where you come from

Complete the sentences with the words in the box.

apartment beautiful city from mountains wide

Reading

10 Read the email. Are the sentences true (T) or false (F)?

Subject: home sweet home

Hi Nico

How are you? I hope everything is fine and you like your new job.

I've got so much news to tell you. I've got a new job too … English teacher in a language school in Sofia. Do you know anything about Bulgaria? Well, Sofia is the capital and it's in the west of the country near the borders with Serbia, Macedonia and Greece. It's in a valley very near Vitosha – a beautiful mountain. You can go for fantastic walks in the forests there.

I've got a small apartment in an old building near the city centre. It's quite high up so I can see a lot of interesting things from my bedroom window. There are over one million people here and it's a busy, noisy city.

My apartment is quite small and quiet. I've got a bedroom, living room, kitchen and bathroom so it's good for one person. In the kitchen there's a cooker, dishwasher (very nice!), fridge and microwave. You know I can't cook so that's very useful! The bedroom is quite small with a bed, cupboard and some bookshelves. The living room is very big with a sofa (where you can sleep when you come to visit me), table and chairs and lots of bookshelves. There's even a TV and a music system so I'm very happy.

I really like it here. There are a lot of things to see and do and there's a great restaurant on my street. It's a traditional Bulgarian place with live music every Friday and Saturday.

My first day at school is tomorrow so wish me luck!

Write soon.

Love

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 6. City life (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Changes

2. City breaks

3. New citizens

4. Progress Test 6

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

5 shops

Complete the shop words.

6 time expressions

Underline the correct words in italics.

Pronunciation

7 Past Simple endings

Put the verbs in the box in the correct column.

~~decided jogged looked opened planned produced started visited worked~~

8 contrastive stress

Underline the stressed words in the answers.

How to …

9 shop in a department store

Match the questions (1–5) to the answers (a–e)

Reading

10 Read the letter and choose the correct answers.

Hi Lucy

I'm here in Prague on a weekend break with my sister. We arrived at the airport at three o'clock yesterday afternoon and we took the bus and metro into the city centre and went to our hotel. It's a lovely old building near the river. We walked around the old town for an hour and then found a cosy restaurant for supper. I love the Czech food but it's difficult for Ginny because she's a vegetarian.

Did you know I came to Prague for the first time twenty years ago? It's very different now. In those days there were only a few department stores and there weren't any shopping centres. And the restaurants were really bad and it wasn't often possible to have a meal without meat! I loved it though because it was very different from other big cities because you can walk everywhere when you're in the centre of the city. I'm pleased that some things are still the same. The buildings in the old town are still beautiful and there are lots of churches, art galleries, museums and cafés to visit. I love music and opera so we got tickets for an opera at the National Theatre for this evening.

Ginny isn't very interested in sightseeing. I don't understand her but because I know Prague, I'm happy to go shopping with her.

See you soon dear friend.

Love

Debs

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 7. People (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Finders keepers!
2. The girl from …
3. Special days
4. Progress Test 7

Grammar
1 articles: a, an and the
Complete the text with a, an or the.

2 pronoun one/ones
Replace the underlined words with one or ones.

3 possessive pronouns
Complete the table.

subject pronoun	**possessive adjective**	**possessive pronoun**
I	my	
he	his	
she	her	
it	its	
we	our	
you	your	
they	their	

(1) _____

his

(2) _____

(3) _____

(4) _____

(5) _____

theirs

Vocabulary
4 describing appearance
Choose the correct answer.

5 describing personality
Complete the adjectives.

6 dates

Pronunciation
7 /θ/
Underline the words in the box with the sound /θ/.

birthday brother mother ninth that then thick think thirst those three with

8 ordinal numbers
Underline the stressed syllable.

How to …
9 ask about appearance and personality
Put the words in the correct order to make questions.

Reading
10 Read the email. Are the statements are true (T) or false (F)

Hi everyone!
This is the end of the first week of the new term and I've got lots of new classmates I want to tell you about!
There are twelve students in this class. We're Class A and we come from a lot of different countries. It's really funny because we only speak English. I can't speak Spanish or Czech or Japanese and I only know a few words in German and French. I think it's good for us.
Stefan is from Munich in Germany. I think his English is good. I like him because he's very friendly. He's slim and tall with dark hair. He wears glasses and he has a lovely smile. I'm sure all the girls think he's handsome! Then there's Michael who's also from Germany but he's quite unfriendly.
Zdenka is from the Czech Republic. She's quite shy so I don't know her very well. She's very tanned with long fair hair and she's very attractive. The boys all like her of course.
I usually sit next to Ana who's from Spain. I can't understand her English because she has a strong accent but I like her very much. She's very confident and pretty with short dark hair. She's quite short and very slim.
Akiko is from Japan, from Kyoto I think. She's a lovely person but very quiet. I think she's shy and her English isn't very good. She spends time with the other Japanese girl Keiko. I think they live in the same house too.
Our teacher, Greg, is from Australia. He's tall with a grey beard and moustache. I don't know how old he is but maybe fifty. He's very funny and friendly and he always helps us. I think he's very good.
So, that's it for now. Please write back and give me your news.
Love

Lara

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 8. Seasons (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Festivals around the world
2. You are what you wear
3. Changing weather
4. **Progress Test 8**

Grammar

1 Present Continuous

Complete the sentences using the present continuous form of the verbs in the box.

make play sit snow study wear

2 position of adjectives

Put the words into the correct order to make sentences or questions.

3 Present Simple and Present Continuous

Underline the correct answer.

Vocabulary

4 clothes

Put the letters in the correct order to make clothes words.

5 clothes adjectives

Choose the correct answer.

6 weather

Complete the weather words.

Pronunciation

7 /ɒ/ and /əʊ/

Put the words in the box in the correct column.

~~cold dog fog home hot know not phone snow throw top what~~

8 sentence stress

Underline the syllable which is usually stressed in each sentence.

How to …

9 describe problems and ask for solutions

Complete the sentences with the words in the box. There are some extra words you do not need.

bought can doesn't fit exchange hot isn't working like problem repair

Reading

10 Read Tilly's blog and choose the correct answers.

It's 5:30 in the afternoon on Saturday 5th June and I'm sitting in the grass outside Salisbury Cathedral with thousands of people. I arrived in England yesterday after two weeks in France. I decided to come here and visit my friends Clare and Tom. They're from the USA but they're travelling around England at the moment. They told me about this fantastic city so now I'm here too!

We're all here for the final concert of the Salisbury International Arts Festival. The Festival takes place at the same time every year and every year there is a different theme. This year it's India so everything is connected with the country – music, theatre, films, books and food! Luckily today the weather is fantastic but yesterday it was terrible. The sun is shining and there aren't any clouds in the sky. The atmosphere is great and everyone is enjoying themselves. There are families with children, students, old people, in fact people of all ages from zero to eighty! There are lots of activities for the children so they're all very happy and running around. Most people have picnics with them as well.

My friend Claire made some delicious food this morning so we have sandwiches, salads, a huge chocolate cake, fruit and drinks. We brought some small chairs so we're very comfortable and we're not far from the musicians. No-one is playing at the moment but the programme looks very interesting. There are three bands and the first band starts at 6:00 p.m. I love Indian music so I hope we can dance. There's space at the front so I'm sure we can.

People say that the English people aren't very friendly but I can say that everyone here is very kind and helpful. I'm having a great time!

Задания для самостоятельной работы.

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2. конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4.составление тематического глоссария.

Тема 9. Culture (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Making news

2. Movie magic

3. Popular culture

4. Progress Test 9

Grammar

1 comparison of adjectives

Complete the sentences with the comparative form of the adjectives in brackets.

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in the box.

bad big funny good old romantic

3 like/love/hate/prefer

Find one mistake in each sentence. Then write the correct sentence.

Vocabulary

4 the arts

Which is the odd one out in each group?

5 the arts

Complete the missing words.

6 films

Complete the sentences with the words in the box. There are some extra words you do not need.

action film cartoons character comedy documentary film critic
horror film love story musicals Oscar scene science fiction
thriller villain

Pronunciation

7 /ə/ in comparatives

Underline the /ə/ sound in the comparative forms.

8 intonation in yes/no questions

Does the voice usually go up ↗ or down ↘ at the end of each sentence?

How to …

9 make and respond to suggestions

Put the words in the correct order to make sentences and questions.

Reading

10 Read What's on in August. Then match the people in the box to the places and events.

What's on in August

Television Centre

We are filming the next three programmes for Have you got what it takes? The new talent show for all the family. Call us today to reserve your free tickets. Filming takes place on Saturday afternoons from 12–6p.m. Bring your friends and family and enjoy the show!

Madison Gallery Exhibition

For the first time you can see a wonderful collection of 19th century paintings outside Russia. There are over 100 on show. This is a 'must-see'. Book your tickets now. Adults €15, children €10, family ticket (two adults and two children) €35.

Westside

The latest cartoon, a perfect film for all the family. Follow Pudge and his friends as they travel across America. Featuring the voices of the most famous Hollywood stars this film is full of fun and adventure.

Turner Stadium

For one performance only! Rock legends of the 1980s. Five hours of live music featuring some of the greatest musicians in the world. 13th August. Doors open at midday. Music starts at 5 p.m. Tickets cost €75.

Duke of York

Shakespeare's Romeo and Juliet. This performing arts company is one of the best in the world so we are very lucky to have these great actors and actresses here for two weeks (12th–26th August). Everyone knows this greatest love story of all time.

City Centre

Watch local artists Lenny and Bruce as they paint colourful graffiti in different places in the city centre. Children under twelve years of age can join in and paint with them. This is part of the city's summer programme. Check the website for further details.

Bella is doing theatre studies at school and she loves classical plays.

Dan has three young children but not much money. They all like doing things outside.

Ruth studied art history at university. She loves going to exhibitions with her niece and nephew.
Laura and her family love singing. She wants to take her mother somewhere special for her birthday.
Barry loves all old rock and pop. He spends all his money on CDs and going to concerts.
Jane always takes the children to the cinema during the summer holidays.

Задания для самостоятельной работы.

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3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 10. Journeys (Elementary) (УК-4)

Лекция.

Не предусмотрена. Grammar 1 -ing form as a noun Complete the sentences with the nouns in box. Cycling Driving Flying Going Horse-riding Watching Cycling in Amsterdam is easy because everyone has a bicycle. 1 _____ is faster than going by train and sometimes it's cheaper. 2 _____ is fun I'm sure, but I don't like horses! 3 _____ TV is a good way to relax after work. 4 _____ to the gym every week helps you keep fit. 5 _____ in the centre of Paris is very stressful because there are so many cars on the road. ___/10 2 Present Perfect Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect. Have you been to Portugal? (be) 1 I _____ a horse because I'm scared of them. (not ride) 2 _____ you _____ the news? (hear) 3 We _____ a one-way ticket to Rome. We leave tomorrow. (buy) 4 Sally _____ a lot of famous people. (meet) 5 I'm sorry I _____ your name. (forget) ___/10 3 Present Perfect and Past Simple Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect or the Past Simple. When did you go to the USA? 1 We _____ to Australia last year. It was a very long, uncomfortable flight. (fly) 2 Sam _____ often _____ by boat. (travel) 3 I _____ a return ticket yesterday. (buy) 4 _____ you _____ to Japan? (be) 5 I _____ the Eiffel Tower when I was in Paris because it was very foggy! (not see) ___/10 Vocabulary 4 transport Put the letters in the correct order to make transport words. ebycilc bicycle 1 tmar _____ 2 riant _____ 3 aobt _____ 4 emitrbook _____ 5 wetar ubs _____ ___/10 5 transport Complete the sentences with transport words. There's a lot of traffic on the roads in the rush hour. 1 My train leaves from the _____ in the city centre. 2 We always put our car in the _____ when we're not using it. 3 Does the train leave from _____ five? 4 I'd like a _____ class ticket because I want to be comfortable. I know it's more expensive. 5 Montreal to Seoul is a _____ -_____ flight. It's a seventeen-hour trip. ___/10 6 activities Complete the activities. climb a tree 1 cross a r_ _ _ _ 2 fly a k_ _ _ 3 row across a l_ _ _ 4 sail a b_ _ _ 5 climb a m_ _ _ _ _ _ _ ___/10 Pronunciation 7 long and short vowels Put the words in the box in the correct column. airport arm bad departure feel fit gone got green had hard heat hot match park plan rock seen short sit talk taught tram walk written hit /ɑː/ /æ/ /ɔː/ /ɒ/ /ɪː/ /ɪ/ park had walk got seen written _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ (½ mark each) ___/10 8 /ɪ/ Underline the /ɪ/ sounds in the sentences. Have you ever been to Australia? 1 We've been out for dinner every night this week. 2 Have you ever been bungee jumping? 3 We haven't been here before. 4 I've never been to Italy. 5 They've often been to classical concerts. ___/10 How to … 9 ask for and give directions Put the words into the correct order to make sentences and questions. supermarket / Turn / at / left / the Turn left at the supermarket. 1 the / to / you / Can / tell / the / station / way / me _____? 2 the / Do / know / way / the / station / to / you _____? 3 on / straight / Go / post / the / to / office _____. 4 along / road / Go / the / and / on / right / the / it's _____. 5 at / the / The / end / street / of / school / is / the _____. ___/10 Reading 10 Read the email. Then complete it with sentences (a–f) Hi from the Himalayas! I'm sorry I haven't written for so long but this is the first time I've had a chance to get to a computer with internet connection. (0) _____a_____. I can't stay on the computer for long as there are lots of people who want to send emails! I got here on Monday and I've been here for three days. The flight was fine but long. (1) _____. Our guide met us at the airport and brought us to the hotel. We're right in the centre of Kathmandu and can easily go sightseeing from here. (2) _____! It's so noisy and busy and there are millions of people everywhere! Of course we can't read the writing so it's quite funny when we go out because we don't know what street we're in. I love it. I love the colours and the chaos! And the food is fantastic. (3) _____. You know how I love spicy food so it's great for me but we are careful. The local people are really friendly and helpful but they're very poor too so I've bought lots of souvenirs to bring home with me. (4) _____. We're flying in a very small plane to Lukla and that's where the trek to Everest Base Camp begins. I'm so excited. I've wanted to do this trek for so long and now it's here. I can't believe it. I hope the weather stays good. (5) _____. I don't think I can send emails from the mountain so goodbye for now! Love, Sarah a In fact, I'm sitting in the Internet Café in the hotel b Tomorrow we start our adventure c I didn't sleep much so I was quite tired when we arrived d It's been very sunny and quite warm but they say the nights are freezing e There are so many interesting restaurants and cafés f This is a crazy city ___/10

Лабораторные работы.

1. Cycle city

2. Experiences

3. Adventurers!

4. Progress Test 10

Grammar

1 -ing form as a noun

Complete the sentences with the nouns in box.

~~Cycling Driving Flying Going Horse-riding Watching~~

2 Present Perfect

Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect.

3 Present Perfect and Past Simple

Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect or the Past Simple.

Vocabulary

4 transport

Put the letters in the correct order to make transport words.

5 transport

Complete the sentences with transport words.

6 activities

Complete the activities.

Pronunciation

7 long and short vowels

Put the words in the box in the correct column.

airport arm bad departure feel fit gone got green had hard heat hot match park plan rock seen short sit talk taught tram walk written hit

8 /ɪ/

Underline the /ɪ/ sounds in the sentences.

How to …

9 ask for and give directions

Put the words into the correct order to make sentences and questions.

Reading

10 Read the email. Then complete it with sentences (a–f)

Hi from the Himalayas!

I'm sorry I haven't written for so long but this is the first time I've had a chance to get to a computer with internet connection. (0) _____a_____. I can't stay on the computer for long as there are lots of people who want to send emails!

I got here on Monday and I've been here for three days. The flight was fine but long. (1) _____. Our guide met us at the airport and brought us to the hotel. We're right in the centre of Kathmandu and can easily go sightseeing from here.

(2) _____! It's so noisy and busy and there are millions of people everywhere! Of course we can't read the writing so it's quite funny when we go out because we don't know what street we're in. I love it. I love the colours and the chaos! And the food is fantastic. (3) _____. You know how I love spicy food so it's great for me but we are careful. The local people are really friendly and helpful but they're very poor too so I've bought lots of souvenirs to bring home with me.

(4) _____. We're flying in a very small plane to Lukla and that's where the trek to Everest Base Camp begins. I'm so excited. I've wanted to do this trek for so long and now it's here. I can't believe it. I hope the weather stays good. (5) _____.

I don't think I can send emails from the mountain so goodbye for now!

Love, Sarah

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

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4.составление тематического глоссария.

Тема 11. Learning (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Rules of road

2. Experiences of learning

3. Lifelong learning

4. Progress Test 11

Grammar

1 can/can't, have to/don't have to

Choose the correct answers.

2 wh- questions

Complete the questions with question words.

3 the imperative

Complete the sentences with the correct form of the verbs in the box.

drive forget leave listen sit speak

Vocabulary

4 school subjects

Put the words in the correct order to make school subjects.

5 education

Underline the odd one out in each group.

6 driving

Complete the words.

Pronunciation

7 /f/ and /v/

Do the words contain the sound /f/ or /v/?

8 intonation of wh- questions

Does the voice usually go up ↗ or down ↘ at the end of each question?

How to …

9 check information and ask for repetition

Complete the dialogues with words in the box.

ask Can check repeat right Sorry

Reading

10 Read the advertisement and the competition entry. Are the sentences true (T) or false (F)?

Schooldays – the happiest days of your life?
Send us your thoughts and win a new laptop!

When I was at primary school I really didn't enjoy school. Everyone said 'come on Jenny. These are the best days of your life!' I didn't believe them. I always left my homework until the last minute and I remember Mum. She got so angry with me. 'Sit down and do your homework NOW!' But I wanted to talk on the phone or play computer games with my friends. 'I said SIT DOWN!' It was the same thing every Sunday evening. I feel sorry for her now of course.

Then when I was eleven and went to secondary school, everything changed. And that was because of one teacher: Mrs Mann. She was our maths teacher. I didn't think I was good at maths but she showed me that I was. She was so interesting and funny and she was very young and attractive too I remember. She had long fair hair and wore really nice clothes. She was probably in her mid-twenties. We all enjoyed her lessons. She always had time for us. She was always in a good mood and she never shouted at us. Mum never had to tell me to do my homework after I met Mrs Mann! When I got home after school, I did my homework immediately because I wanted to do well.

In fact I enjoyed Mrs Mann's lessons so much that I decided to study maths at university. I know she was pleased. When I was a student I wrote to her every term and sometimes we met during the holidays. That was twenty years ago. And now I'm a maths lecturer at the university where I studied. I hope that my students enjoy studying with me as much as I enjoyed learning with Mrs Mann.

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2.конспектирование материалов, работа со справочной литературой;

3.подготовка к опросу, дискуссии, тестированию;

4юсоставление тематического глоссария.

Тема 12. Ambitions (Elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. One world

2. Fame and fortune

3. Extreme challenges

4. Progress Test 12

Grammar

1 be going to

Write sentences with the correct form of be going to. Write positive (ü) or negative (x) sentences.

2 infinitive of purpose
Rewrite the sentences using the infinitive of purpose (to + infinitive).

3 like/love and would like/would love
Complete the sentences with the correct form of the verbs in brackets.

Vocabulary
4 activities
Complete the activity words.
5 fame
Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show
6 future time expressions
Complete the future time expressions.

Pronunciation
7 sentence stress
Underline the syllables which are usually stressed in each sentence.
8 /aɪ/ and /eɪ/
Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

How to …
9 ask about and talk about plans and ambitions
Put the words in the correct order to makes sentences.

Reading
10 Read the question and responses from a website. Are the sentences true (T) or false (F)?

Question
I want to raise money for a children's home in Zambia but I've never done anything like this before so I'd be very grateful for any ideas that you have. I know there are a lot of websites with advice but I'd like to hear from people with personal experience.
Lucinda

Responses

Trekking is always good because you don't have to be extremely fit but it's a good idea to do some training before you go of course. People usually go in groups so you can meet new people and make friends while you're walking. This year I'm going to do the Great Wall of China trek. I've always wanted to go to China. It's nice to think that you can have fun and do something useful at the same time.
Gary

Do you know how to sail? We're going to go on the Fastnet Sailing Challenge. I've been a sailor since I was a child so I feel very comfortable on the sea but I know that this race is only for people who have had a lot of experience and it's very tough. The weather can be really bad at that time of year as well. It's definitely not for someone who can't swim!

Paula

I love horses so I'm going to do the Mongolian Horse-riding Challenge. I've seen so many pictures of Mongolia in books and on the Internet and now I'm really going to raise the money to go there. It's for two weeks and we're going to do it in the summer so it's going to be very hot in the desert, and cold at night of course. I'm busy raising money at the moment but hope to have all the money I need soon.

Casey

Why don't you think about the London to Paris Cycle Ride? Hundreds of people are going to enter. It's tough but not that tough and you can go at your own speed. You don't have to race. It's good for all ages too and last year there were a few people in their seventies. The good thing is that you don't have to fly anywhere to start the fun.

Anne

You don't have to go abroad to raise money! Why don't you organise some events in your local area? There are so many things you can do. In the past I've organised concerts, parties, talent shows and coffee mornings. That way you also meet local people. I think it's good to invite friends and neighbours to help.

Jenny

Задания для самостоятельной работы.

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4. составление тематического глоссария.

Тема 13. 24 HOURS (pre-intermediate) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Are you a culture vulture?
2. Mondey to Friday
3. At the same time
4. **Progress test 13**

Grammar

1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

2 adverbs of frequency

Put the adverbs of frequency in the correct place.

3 Present Simple or Present Continuous?

Underline the correct words in italics.

Vocabulary

4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

5 going out

Complete the words.

6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

Pronunciation

7 sentence stress

Underline the words we usually stress.

8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/du:/, /dʌz/)?

9 How to talk about your learning needs

Put the words in the correct order to make sentences.

Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Luke

How are you? How's the new house? Are you enjoying the nightlife in Buenos Aires?

I started my new job last month so I now have a good routine. I'm enjoying the work, but it's hard because I get up early every day (you know how I like to stay in bed late!). I try and go for a swim most days before work because there's a gym and swimming pool in the building. It's relaxing and I feel very good after the exercise. I'm in the office at 8:30 and first of all I check my emails. You can't imagine how many emails I get every day! Because we're an international company with offices all over the world, we get a lot of emails during the night as well, so we're always busy. There's no time to sit and do nothing! I've got some really nice colleagues and we usually go for lunch together on Fridays. On the other days, I go shopping or I go for a walk when the sun's shining and sometimes I stay at my desk and have a quick sandwich – not very healthy I know.

I don't know many people here, so I like going out at the weekends. Of course I have a lie-in on Saturday and Sunday and if there's an interesting exhibition on, I go to that. I want to join some local clubs as well, maybe hiking or tennis.

I'm having a lazy day today because I'm really tired and it's raining. I stayed in bed until 11 o'clock and now I'm sitting at the computer and writing emails to friends. I'm staying with my cousin at the moment, but I really want my own apartment. It's quite stressful because everything is so expensive here, but I'm looking. My cousin is very kind, but she enjoys doing different things and her lifestyle is quite different from mine.

This evening we're going to a concert together. I'm not sure who is playing, but I think it's a classical concert.

When I have my new apartment, you must come down and stay with me! Write soon and give me your news.

Josh

Тема 14. MUSIC (pre-intermediate) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Music for 007
2. Barefoot music
3. The Mozart effect
4. Progress test 14

Grammar

1 Past Simple
Write complete sentences using the prompts.

2 Present Perfect Simple: experience
Complete the sentences with the correct form of the verbs from the box.

do eat see not be read hear

3 questions
Complete the dialogues with question words or phrases.

Vocabulary
4 music
Put the letters in the correct order to make music words.

5 music
Complete the music words.

6 achievements
Choose the correct words in italics.

Pronunciation
7 have and has
Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

8 intonation in questions
Does your voice go up (ä) or down (æ) at the end of each question

How to …
9 refer to past times
Complete each sentence with one word.

Reading
10 Read the magazine article. Then write the questions.

Sing!
Today a lot of singers and actors use their fame to raise money for charity. You only have to go on the internet and you can see just how many things they do. A celebrity name at a charity event can raise thousands of dollars and it is a good way for these people to give something back to the world that has made them rich and famous.
One such person is Scottish singer songwriter Annie Lennox. She was born on 25 December 1954 into a poor family. She grew up and went to school in Aberdeen and when she was seventeen she moved to London and went to the Royal Academy of Music where she studied the flute and classical music for three years.

A few years later she met Dave Stewart and between 1977 and 1980 they were in a group, The Tourists, where she was the lead singer. When the band split up, Annie and Dave formed a new band: Eurythmics. Together they recorded several albums. They sold more than 75 million albums worldwide, with over twenty international hits. They didn't officially separate but Annie started a solo career in the 1990s. Her first solo album, Diva, was released in 1992 and sold around six million copies. Since then she has recorded several albums.

However, Annie Lennox isn't just a successful singer and musician. She is a dynamic charity fundraiser* and over the years has achieved many great results. In 2007, she recorded a fundraising single called Sing with a 23-member choir of female celebrities including Madonna, Shakira, kd lang, Dido and Celine Dion. The money they raised went to Treatment Action Campaign (TAC), an organisation which works on the African continent.

Multi-award winning Annie Lennox has come a long way since the 1980s when she was the singer with Eurythmics. Since then, she has become a successful solo artist and has raised money for many charities including Amnesty International, Greenpeace and Nelson Mandela's 46664 Foundation. She does a lot of her charity work through the internet, which she calls 'Laptop Activism', and encourages everyone to do something to make a difference.

*Fundraiser: someone who collects (or 'raises') money for charity by organising events

Задания для самостоятельной работы.

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2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 15. TASTE (pre-intermediate) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1.Jamie's kitchen
2.Let's celebrate!
3.Ratatouille
4.Progress test 15

Grammar

1 be going to: future plans

Complete the sentences with the correct form of the verbs from the box.

have come move buy organise visit

2 Present Continuous: future arrangements

Write complete sentences using the prompts.

3 defining relative clauses

Choose the correct words in italics.

Vocabulary

4 cooking and eating

Complete each sentence with one word.

5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked boiled fresh fried raw roast savoury spicy sweet

6 easily-confused words

Choose the correct words in italics.

Pronunciation

7 connected speech

Look at the sentences and mark the linking.

8 silent letters

Underline the silent letter in each word.

How to …

9 make arrangements

Complete the sentences with the words from the box. There are two extra words.

Let's idea keen afraid busy Shall Actually better

Reading

10 Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

Neel Akash
Indian & Bangladeshi Restaurant
****
££

A
I was very happy to receive an invitation to the new Indian restaurant last week, so I called my dear friend Louis and we went to the Neel Akash, which means 'blue sky', to see what all the fuss was about.

B
The Neel Akash is near the town square at the end of Sussex Street, opposite the library. It is very central, so we walked there, but it is easy to get to from the train and bus stations and it also has its own car park.

C
The restaurant has only been open for two weeks, so it still feels very new. The décor is traditional with a lot of wood and dark reds and greens. The lighting isn't too bright and the atmosphere is warm and friendly. I particularly liked the flowers and candles on all the tables. There were already a lot of people there, so it was lively but not too noisy.

D
When we arrived, a pleasant young waiter showed us to our table which was in the window overlooking the garden. As soon as we sat down, another waiter brought the menu and took our drinks order. He explained the different dishes to us, recommended the specialities of the restaurant and then gave us some time to make our choices.

E

I love Indian food and wanted to taste everything, but in the end I ordered a selection of starters for us to share. We had shami kebab – spiced lamb, aloo chat – spicy potatoes, and egg akuri which is egg cooked with onions and served with bread. For my main course I had chicken tikka korma which is a mild chicken cooked in a cream sauce. I don't like very spicy food so that was hot enough for me. This came with delicious boiled rice and nan bread. My friend ordered a very spicy fish curry which he had with a side dish of raita which is yoghourt with cucumber. Everything looked perfect and tasted absolutely delicious.

F

When the bill came we were pleasantly surprised as it was very reasonable. We paid £20 per person which included drinks and a tip. For a cheaper option, you can have a buffet lunch during the week which costs £7.95 and you can eat as much as you like for that.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 16. SURVIVAL (pre-intermediate) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Going to extremes
2. Survival school
3. Surviving in English
4. Progress test 16

Grammar

1 comparative adjectives

Write complete sentences using the prompts.

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

3 indirect questions

Complete the indirect questions.

Vocabulary

4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve build control cope push rely

5 describing people

Choose the correct words in italics.

6 survival equipment

Complete the words for things you would take on a camping trip

Pronunciation

7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

8 intonation in questions

Does your voice go up (ä) or down (æ) at the end of each question?

How to …

9 be polite in English

Match the questions (1–5) with the replies (a–e).

Reading

10 Read the email and choose the correct answers.

Hi Maria

How are you? I hope everything's OK over there and the sun is finally shining! It's been such a bad winter, hasn't it?!

This is the first time I've managed to get to an internet café, but I'm here now and have lots to tell you. I'm staying with friends of Dan's in Seattle. I didn't know them before I came here, but now I feel like part of the family. They've been so kind and have taken me all over the city.

It often rains here on the west coast, but the weather has been great since I've been here so I'm really lucky. On my first day, I decided to go downtown to walk along the water front. There's a famous market there called Pike Place Market. It's one of the oldest (over 100 years old) and biggest markets I've ever been to. I really couldn't believe my eyes! The colours and smells were just amazing. I had lunch in a restaurant called The Athenian where Tom Hanks ate in my favourite film Sleepless in Seattle. The views were fantastic, but the food wasn't that great.

I'm here for another week, so I want to visit some of the museums and galleries and maybe go to the theatre as well. We're going to the Space Needle (another big tourist attraction) for dinner this evening. The restaurant is at the top of the Needle and it moves round slowly so you can get a view of the whole city while you're eating. I'm really looking forward to it as they say the food is the best in the city.

Although I really like it here, I feel quite strange sometimes because of the language differences. I know we all speak English, but we don't really speak the same language at all. A lot of people here find it difficult to understand what I'm saying because of my accent and it's the same for me. And there are a lot of different words as well. Did you know that 'cookies' are 'biscuits' and 'pants' are 'trousers'?!

I think I can honestly say that I have never been to a country of so many superlatives. Everything here really is the biggest, the best, the smallest, the worst, the highest, the greatest. Welcome to America!

I've got to go now, but thanks again for looking after my flat (or is that apartment?!) while I'm here. I'll bring you back the best souvenir I can find!

Love

Jess xx

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 17. STAGES (pre-intermediate) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1.Turning eighteen

2. Old friends
3. The truth about ageing
4. Progress test 17

Grammar

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn wear eat do drive get on

Vocabulary

4 times of life

Put the times of life in the correct order.

5 life activities

Match the verbs from A with the phrases from B.

6 friendship

Complete each sentence with a preposition.

7 good and bad habits

Complete the sentences with the words from the box.

do think eat eat worry be

Pronunciation

8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

How to …

9 exchange opinions

Choose the correct words in italics.

Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

Every month we invite our readers to write in and tell us about someone special in their lives. (0) This month's winning entry is by Richard Jackson.

I suppose when you're young you don't really think about the people around you.
(1) _____ Now that I'm a father, however, I think about things differently and I realise how lucky we were as children.

I grew up on a farm. I had two younger brothers and one older sister, so I was in the middle. Our father used to work very hard because it was his farm. (2) _____ Our mother used to teach at the local primary school so we spent a lot of time with our grandparents who lived with us.

Our grandmother was an amazing woman. She got married when she was very young and she had six children, which was quite usual in those days. She stayed at home to look after all of them, but when they were older she decided she wanted to go to university. She graduated when she was fifty years old. (3) _____

Before we were old enough to go to school, she used to look after us. (4) _____ She taught us to read and she told us stories about her life, but perhaps the most important thing she taught us was that we can do anything if we believe we can.

My grandmother died ten years ago, but when I look at my family now, I can still remember her words. (5) _____

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 18. INTRODUCTIONS (Business English) (УК-4)

Лабораторные работы.

1.New language Present simple and continuous
2.Vocabulary Etiquette for introductions
3. New skill Introducing yourself and others

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

Тема 19. GETTING TO KNOW COLLEAGUES (Business English) (УК-4)

Лабораторные работы.

1.New language Past simple and past continuous
2.Vocabulary Sharing past experiences
3.New skill Talking about past experiences
4.Vocabulary Departments and roles

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

Тема 20. DELEGATING TASKS (Business English) (УК-4)

Лабораторные работы.

1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 21. WRITING A REPORT (Business English) (УК-4)

Лабораторные работы.

1.New language Past perfect and past simple
2.Vocabulary Formal business English
3.New skill Writing reports
4.Vocabulary Money and finance

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 22. MAKING APOLOGIES (Business English) (УК-4)

Лабораторные работы.

1. New language Present perfect continuous
2. Vocabulary Apologies
3. New skill Apologizing on the telephone

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 23. MAKING PLANS BY EMAIL (Business English) (УК-4)

Лабораторные работы.

1. Vocabulary Communication technology
2.New language Email language
3. Vocabulary Meetings and workshops
4.New skill Making plans

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 24. KEEPING CLIENTS INFORMED (Business English) (УК-4)

Лабораторные работы.

1. New language Continuous tenses
2. Vocabulary Arrangements and schedules
3. New skill Keeping clients informed

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу.

Тема 25. INFORMAL COMMUNICATION (Business English) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1.New language Phrasal verbs
2.Vocabulary Arrangements and plans
3.New skill Keeping co-workers informed
4.Контрольное тестирование по пройденным темам

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

Тема 26. ADVICE AND SUGGESTIONS (Business English) (УК-4)

Лабораторные работы.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

Тема 27. TALKING ABOUT ABILITIES (Business English) (УК-4)

Лабораторные работы.

1.Vocabulary Management, leadership, and skills
2. New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 28. COMPARING AND CONTRASTING (Business English) (УК-4)

Лабораторные работы.

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу.

Тема 29. CHECKING INFORMATION (Business English) (УК-4)

Лабораторные работы.

1.New language Subject questions, question tags
2.Vocabulary Polite checks and echo questions
3. New skill Checking information

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

Тема 30. JOB DESCRIPTIONS (Business English) (УК-4)

Лабораторные работы.

1.Vocabulary Industries and professional attributes
2.New language Articles
3.Vocabulary Job descriptions and applications
4. New skill Describing a jo

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 31. APPLYING FOR A JOB (Business English) (УК-4)

Лабораторные работы.

1. New language Dependent prepositions
2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 32. JOB INTERVIEWS (Business English) (УК-4)

Лабораторные работы.

1. New language Relative clauses
2. Vocabulary Job interviews
3. New skill Describing your achievements in detail

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 33. STRUCTURING A PRESENTATION (Business English) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1.Vocabulary Office and presentation equipment
2. New language Signposting language
3.Vocabulary Presentation equipment
4. New skill Structuring a presentation
5. Контрольное тестирование по пройденным темам

Задания для самостоятельной работы.

1.проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2.конспектирование материалов, работа со справочной литературой;
3.подготовка к опросу.

4. Контроль знаний обучающихся и типовые оценочные средства

4.1. Распределение баллов:

1 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	Your life (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.

		Тестирование	9	9 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
2.	Routines (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует. 1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.

3.	Activities (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	7	7 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
4.	Food (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.

		Тестирование	7	7 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
5.	Home (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
6.	City life (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	8	7-8 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
7.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
8.	Премиальные баллы		10	Премиальные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
9.	Итого за семестр		100	

2 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	People (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	10	9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
2.	Seasons (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.

		Тестирование	7	7 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
3.	Culture (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	7	7 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
4.	Journeys (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
5.	Learning (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	7	7 баллов – студент правильно отвечает на 85-100% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 65-84% вопросов в тесте. 3-4 балла - студент правильно отвечает на 45-64% вопросов в тесте. 1-2 балла – студент правильно отвечает на 25-44% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.

6.	Ambitions (Elementary)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	7	5-7 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
7.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
8.	Премиальные баллы		10	Премиальные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
9.	Итого за семестр		100	

3 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки

1.	24 HOURS (pre-intermediate)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	8	6-8 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-5 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	11	10-11 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 7-9 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
2.	MUSIC (pre-intermediate)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	8	6-8 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-5 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.

		Тестирование	12	11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 7-10 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
3.	TASTE (pre-intermediate)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	8	6-8 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-5 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование	12	11-12 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 7-10 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
4.	SURVIVAL (pre-intermediate)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

		Дискуссия	8	6-8 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-5 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
5.	STAGES (pre-intermediate)	Опрос	2	2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Дискуссия	8	6-8 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера. 3-5 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер. 1-2 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии. Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.

6.	Посещаемость	5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премиальные баллы	10	Премиальные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
8.	Итого за семестр	100	

4 семестр

- посещаемость – 5 баллов
- текущий контроль – 55 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Max. кол-во баллов	Методика проведения занятия и оценки
1.	INTRODUCTIONS (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
2.	GETTING TO KNOW COLLEAGUES (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
3.	DELEGATING TASKS (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
4.	WRITING A REPORT (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
5.	MAKING APOLOGIES (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

6.	MAKING PLANS BY EMAIL (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
7.	KEEPING CLIENTS INFORMED (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
8.	INFORMAL COMMUNICATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
9.	ADVICE AND SUGGESTIONS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
10.	TALKING ABOUT ABILITIES (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
11.	COMPARING AND CONTRASTING (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
12.	CHECKING INFORMATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

13.	JOB DESCRIPTIONS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
14.	APPLYING FOR A JOB (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
15.	JOB INTERVIEWS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
16.	STRUCTURING A PRESENTATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
17.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
18.	Премиальные баллы		10	Премиальные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
19.	Ответ на экзамене		30	10-17 баллов – студент раскрыл основные вопросы и задания билета на оценку «удовлетворительно», 18-24 баллов – студент раскрыл основные вопросы и задания билета на оценку «хорошо», 25-30 баллов – студент раскрыл основные вопросы и задания билета на оценку «отлично».
20.	Итого за семестр		100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система

85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

4.2 Типовые оценочные средства текущего контроля

Дискуссия

Тема 1. Your life (Elementary)

How to …

1 start and finish a basic conversation

Put the words in the box in the correct column.

Bye Excuse me Good evening Good night See you soon Hello

Start Finish

Hello _____

_____ _____

_____ _____

___/10

Reading

2 Read about Dawn's family and answer the questions.

Hi. My name's Dawn. I'm sixteen years old and I'm Canadian. My grandparents are British but they're not in England now, they're in Vancouver. My father's name is Brad and he's a farmer and my mother, Angie, is a teacher. There are three children in our family. My brother Ron is an engineer and my sister Ellen is a student at university in Vancouver. She's twenty-one.

Ron is married and his wife's from Argentina. Her name's Marcela and she's at home with their two children. Their names are Luis and Maria. Luis is four years old and Maria is two years old.

We're a happy family!

How old is Dawn?

Dawn is sixteen years old.

1 Where is Dawn from?
Dawn's from _____.

2 Where are her grandparents from?
Her grandparents are from _____.

3 Who is Brad?
He's Angie's _____.

4 Who is Marcela?
She's Dawn's _____.

5 Who are Luis and Maria?
They're Brad's _____.

___/10

Тема 2. Routines (Elementary)

How to …

1 talk about your daily routine

Match questions (1–5) to answers (a–e).

When do you get up? At seven o'clock in the morning.

1 What do you do in the evening? a I work in a hotel.

2 Where do you work? b No, I don't.
3 Do you have breakfast every day? c At eleven o'clock in the evening.
4 When do you work? d I watch TV.
5 What time do you go to bed? e In the morning.

___/10

Reading

2 Read about Emma's routine. Are the sentences true (T) or false (F)?

I'm from Scotland. I'm married to Ian and we have two children. We live in a modern flat in the centre of Edinburgh, the capital city. I have a very busy life. I get up every morning at half past six and I make breakfast for the family. I leave the house at a quarter to eight and take the children to school by car. Then I drive to my office. I'm a director in an international company. I like my job very much and I like the people I work with. At lunchtime I meet friends or I go to the gym but sometimes I don't have time for lunch and then I stay in the office. I finish work at six o'clock and get home at a quarter past six. Ian doesn't work every day so when he's at home he makes supper and we eat at seven o'clock. He's a very good cook! In the evenings the children do their homework and we watch television or a DVD.

Emma is English. F

1 The family live in a house. ___
2 The children walk to school. ___
3 Emma enjoys her job. ___
4 Emma has lunch in her office. ___
5 Emma has a car. ___

___/10

Тема 3. Activities (Elementary)

How to …

1 use the phone; take and leave a message

Choose the correct answer.

Good morning. _____ John Brydon.

a Here's b I c This is

1 Sorry. Can you _____ that?

a say b repeat c tell

2 Can I _____ a message?

a put b give c take

3 _____ your number?

a What's b Where's c Who's

4 Lara here. Can you _____ me please?

a tell b call c message

5 I'd like to _____ a message for Mr Ryder.

a give b tell c leave

___/10

Reading

2 Read the text about Pavel and choose the correct answers.

Hi, my name's Pavel and I'm from the Czech Republic. I live in Brno and I'm an engineer. I'm thirty-four years old and I'm not married. I work from Monday to Friday but I have free time too!

On Mondays and Wednesdays I go to the gym after I finish work. On Tuesdays I usually stay at home and read my sports magazines or I watch a DVD. I love films. Then on Thursdays I play football with my colleagues from work and on Fridays I meet my friends and we go to a restaurant for dinner.

Sport is very important to me and in the winter I go skiing every weekend. I can ski very well. In the summer I go cycling and when it's hot I go swimming. I enjoy other things too … I love music but I can't play an instrument and although my friends say that I can't sing – I don't agree! I love food but I can't cook!

I check my emails every day so please write to me and tell me about your hobbies.

Pavel is _____.

a Czech b Polish c German

1 He _____.

a works b doesn't work c is retired

2 He goes to the gym _____.

a every day b twice a week c once a week

3 He enjoys _____.

a books and films b magazines and films c magazines and TV

4 He _____ eats at home.

a sometimes b always c usually

5 He can _____.

a ski and sing b cycle and cook c ski and swim

___/10

Тема 4. Food (Elementary)

How to …

1 order food in a restaurant

Complete the questions with the words in the box.

Can I Do Do you How I'd like What What would

What would you like to drink?

1 _____ pay by credit card please?

2 _____ have any vegetarian pizzas?

3 _____ a burger and fries please.

4 _____ much is an orange juice?

5 _____ can I get you today?

___/10

Reading

2 Read the restaurant reviews. Are the sentences about Ristorante Napoli (RN) or Jo's Diner (JD)?

What's new in town?

Ristorante Napoli

Ristorante Napoli is a large, modern restaurant in the centre of town.

They offer a large selection of dishes including a lot of vegetarian food. I recommend: the seafood starter with green salad and fresh bread. As a main dish, you can choose from pizzas or pasta. The spicy vegetarian pizza with mushrooms, peppers and cheese is very good. For meat eaters there are beef, chicken and lamb dishes with side orders of potatoes, rice or salad. The desserts are also excellent with an exotic fresh fruit salad (watermelon, pineapple, banana and orange), ice cream and sorbet (strawberry, chocolate, vanilla, lemon, orange), and traditional Italian cakes.

Open for lunch (12 p.m. – 3 p.m.) and for supper (6:30 p.m. – 11:30 p.m.). Closed on Mondays.

Cost: €35 per person for three courses, mineral water and coffee.

Joe's Diner

Joe's Diner is a busy, traditional fast-food restaurant for people who don't have much time.

This is the perfect restaurant for families with children. They offer two different menus: breakfast and lunch/dinner. The lunch menu is good value and offers everything that children love to eat: hamburgers and cheeseburgers with fries, or hot dogs with fries are their speciality. These come with a side order of salad and garlic bread. You can have a free bottle of cola, juice or mineral water when you order three meals. For vegetarians there is only one option – a veggie burger with fries. For dessert you can have apple pie with vanilla ice cream or cheesecake.

Open every day, twelve hours a day 8 a.m. – 8 p.m.

Cost: €6 per person

The Jackson family want breakfast in town before they go shopping. JD

1 It's Marica's birthday and she wants a special meal with her friends. ___
2 Luis is a vegetarian who doesn't like potatoes. ___
3 Max wants to go out with his friends. They don't have much money. ___
4 Rachel likes healthy food and always eats fresh fruit and vegetables. ___
5 The Browns want a quick lunch with their family. ___

___/10

Тема 5. Home (Elementary)

How to …

1 talk about where you come from

Complete the sentences with the words in the box.

apartment beautiful city from mountains wide

I'm from Italy.

1 I live in a small _____ in Rome.
2 Rome is a busy, noisy _____.
3 There is a long _____ river and a lot of hills in Rome.
4 In the north of Italy there are high _____ where I go skiing every winter.
5 I like my city because it's _____ and there are a lot of interesting places.

___/10

Reading

2 Read the email. Are the sentences true (T) or false (F)?

Subject: home sweet home

Hi Nico

How are you? I hope everything is fine and you like your new job.

I've got so much news to tell you. I've got a new job too … English teacher in a language school in Sofia. Do you know anything about Bulgaria? Well, Sofia is the capital and it's in the west of the country near the borders with Serbia, Macedonia and Greece. It's in a valley very near Vitosha – a beautiful mountain. You can go for fantastic walks in the forests there.

I've got a small apartment in an old building near the city centre. It's quite high up so I can see a lot of interesting things from my bedroom window. There are over one million people here and it's a busy, noisy city.

My apartment is quite small and quiet. I've got a bedroom, living room, kitchen and bathroom so it's good for one person. In the kitchen there's a cooker, dishwasher (very nice!), fridge and microwave. You know I can't cook so that's very useful! The bedroom is quite small with a bed, cupboard and some bookshelves. The living room is very big with a sofa (where you can sleep when you come to visit me), table and chairs and lots of bookshelves. There's even a TV and a music system so I'm very happy.

I really like it here. There are a lot of things to see and do and there's a great restaurant on my street. It's a traditional Bulgarian place with live music every Friday and Saturday.

My first day at school is tomorrow so wish me luck!

Write soon.

Love
Myra
Myra is Bulgarian. F
1 Sofia is high up in the mountains. ___
2 Myra's apartment has got four rooms. ___
3 She's happy with the furniture. ___
4 There's a bed in the living room. ___
5 There are interesting places to visit in Sofia. ___
/___10

Тема 6. City life (Elementary)

How to …
1 shop in a department store
Match the questions (1–5) to the answers (a–e).

Excuse me. Where can I find men's shoes?
1 Which floor is the bookshop on?
2 Have you got a store guide?
3 Can I have a copy of the store guide?
4 How much is that?
5 How much are those shoes?
Men's shoes? Over there to your right.
a It's free.
b Of course. Here you are.
c It's in the basement.
d They're €120.
e Yes, they're just here.

___/10

Reading
2 Read the letter and choose the correct answers.
Hi Lucy
I'm here in Prague on a weekend break with my sister. We arrived at the airport at three o'clock yesterday afternoon and we took the bus and metro into the city centre and went to our hotel. It's a lovely old building near the river. We walked around the old town for an hour and then found a cosy restaurant for supper. I love the Czech food but it's difficult for Ginny because she's a vegetarian.
Did you know I came to Prague for the first time twenty years ago? It's very different now. In those days there were only a few department stores and there weren't any shopping centres. And the restaurants were really bad and it wasn't often possible to have a meal without meat! I loved it though because it was very different from other big cities because you can walk everywhere when you're in the centre of the city. I'm pleased that some things are still the same. The buildings in the old town are still beautiful and there are lots of churches, art galleries, museums and cafés to visit. I love music and opera so we got tickets for an opera at the National Theatre for this evening.
Ginny isn't very interested in sightseeing. I don't understand her but because I know Prague, I'm happy to go shopping with her.
See you soon dear friend.
Love
Debs
Lucy is Debs' _____.

a sister b friend c colleague
1 Debs and Ginny _____to Prague.
a flew b drove c took the train
2 The Czechs eat a lot of _____.
a fast food b vegetables c meat
3 In the past _____.
a there weren't many shops b there were no restaurants c there was no meat
4 The buildings _____.
a are different now b are as they were in the past c are quite ugly
5 Ginny wants to _____.
a go sightseeing b go to the opera c see the shops
___/10

Тема 7. People (Elementary)

How to …
1 ask about appearance and personality
Put the words in the correct order to make questions.
hair / Does / have / Petra / long Does Petra have long hair?
1 Jana / like / What / look / does _____?
2 thin / Stephen / Is _____?
3 like / Rob / is / What _____?
4 Anya / is / tall / How _____?
5 Julia's / colour / are / eyes / What _____?
___/10

Reading
2 Read the email. Are the statements are true (T) or false (F)
Hi everyone!
This is the end of the first week of the new term and I've got lots of new classmates I want to tell you about!
There are twelve students in this class. We're Class A and we come from a lot of different countries. It's really funny because we only speak English. I can't speak Spanish or Czech or Japanese and I only know a few words in German and French. I think it's good for us.
Stefan is from Munich in Germany. I think his English is good. I like him because he's very friendly. He's slim and tall with dark hair. He wears glasses and he has a lovely smile. I'm sure all the girls think he's handsome! Then there's Michael who's also from Germany but he's quite unfriendly.
Zdenka is from the Czech Republic. She's quite shy so I don't know her very well. She's very tanned with long fair hair and she's very attractive. The boys all like her of course.
I usually sit next to Ana who's from Spain. I can't understand her English because she has a strong accent but I like her very much. She's very confident and pretty with short dark hair. She's quite short and very slim.
Akiko is from Japan, from Kyoto I think. She's a lovely person but very quiet. I think she's shy and her English isn't very good. She spends time with the other Japanese girl Keiko. I think they live in the same house too.
Our teacher, Greg, is from Australia. He's tall with a grey beard and moustache. I don't know how old he is but maybe fifty. He's very funny and friendly and he always helps us. I think he's very good.
So, that's it for now. Please write back and give me your news.
Love
Lara

Lara speaks Spanish and English. F

1 Lara thinks Stefan is attractive. ___

2 She doesn't like Michael. ___

3 Zdenka is very confident. ___

4 Lara's best friend in the class is Ana. ___

5 The Japanese girls speak English well. ___

___/10

Тема 8. Seasons (Elementary)

How to …

1 describe problems and ask for solutions

Complete the sentences with the words in the box. There are some extra words you do not need.

bought can doesn't fit exchange hot isn't working like problem repair

Excuse me. Can you help me?

1 I _____ this scarf yesterday but it's the wrong colour.

2 This dress _____. It's too small.

3 There's a _____ with the air conditioning It's always too hot.

4 Can you send somebody to _____ it please?

5 The television in my room _____.

___/10

Reading

2 Read Tilly's blog and choose the correct answers.

It's 5:30 in the afternoon on Saturday 5th June and I'm sitting in the grass outside Salisbury Cathedral with thousands of people. I arrived in England yesterday after two weeks in France. I decided to come here and visit my friends Clare and Tom. They're from the USA but they're travelling around England at the moment. They told me about this fantastic city so now I'm here too!

We're all here for the final concert of the Salisbury International Arts Festival. The Festival takes place at the same time every year and every year there is a different theme. This year it's India so everything is connected with the country – music, theatre, films, books and food! Luckily today the weather is fantastic but yesterday it was terrible. The sun is shining and there aren't any clouds in the sky. The atmosphere is great and everyone is enjoying themselves. There are families with children, students, old people, in fact people of all ages from zero to eighty! There are lots of activities for the children so they're all very happy and running around. Most people have picnics with them as well.

My friend Claire made some delicious food this morning so we have sandwiches, salads, a huge chocolate cake, fruit and drinks. We brought some small chairs so we're very comfortable and we're not far from the musicians. No-one is playing at the moment but the programme looks very interesting. There are three bands and the first band starts at 6:00 p.m. I love Indian music so I hope we can dance. There's space at the front so I'm sure we can.

People say that the English people aren't very friendly but I can say that everyone here is very kind and helpful. I'm having a great time!

Tilly is writing her blog _____.

a in England b in France c in the USA

1 She's visiting _____.

a English friends b her family c American friends

2 The Salisbury Festival takes place _____.

a at different times b every June c with the same theme every year

3 The weather is _____.

a sometimes bad b terrible c always sunny

4 Most people there _____.
a have children b are eating c are old
5 Tilly and her friends _____.
a are dancing b are talking to the other people c are waiting for the music
___/10

Тема 9. Culture (Elementary)

How to …
1 make and respond to suggestions
Put the words in the correct order to make sentences and questions.
really / idea / a / great / That's
That's a really great idea.
1 at / shall / do / the / What / weekend / we
_____?
2 don't / Why / watch / film / a / we
_____?
3 for / going / dinner / about / out / What
_____?
4 cinema / Let's / the / at / meet
_____.
5 horror / don't / I / films / like
_____.
___/10

Reading
2 Read What's on in August. Then match the people in the box to the places and events.
What's on in August
Television Centre
We are filming the next three programmes for Have you got what it takes? The new talent show for all the family. Call us today to reserve your free tickets. Filming takes place on Saturday afternoons from 12–6p.m. Bring your friends and family and enjoy the show!
Madison Gallery Exhibition
For the first time you can see a wonderful collection of 19th century paintings outside Russia. There are over 100 on show. This is a 'must-see'. Book your tickets now. Adults €15, children €10, family ticket (two adults and two children) €35.
Westside
The latest cartoon, a perfect film for all the family. Follow Pudge and his friends as they travel across America. Featuring the voices of the most famous Hollywood stars this film is full of fun and adventure.
Turner Stadium
For one performance only! Rock legends of the 1980s. Five hours of live music featuring some of the greatest musicians in the world. 13th August. Doors open at midday. Music starts at 5 p.m. Tickets cost €75.
Duke of York
Shakespeare's Romeo and Juliet. This performing arts company is one of the best in the world so we are very lucky to have these great actors and actresses here for two weeks (12th–26th August). Everyone knows this greatest love story of all time.
City Centre
Watch local artists Lenny and Bruce as they paint colourful graffiti in different places in the city centre. Children under twelve years of age can join in and paint with them. This is part of the city's summer programme. Check the website for further details.

Bella is doing theatre studies at school and she loves classical plays.
Dan has three young children but not much money. They all like doing things outside.
Ruth studied art history at university. She loves going to exhibitions with her niece and nephew.
Laura and her family love singing. She wants to take her mother somewhere special for her birthday.
Barry loves all old rock and pop. He spends all his money on CDs and going to concerts.
Jane always takes the children to the cinema during the summer holidays.
Television Centre Laura
1 Madison Gallery _____
2 Westside _____
3 Turner Stadium _____
4 Duke of York _____
5 City Centre _____
___/10

Тема 10. Journeys (Elementary)

How to …
1 ask for and give directions
Put the words into the correct order to make sentences and questions.
supermarket / Turn / at / left / the
Turn left at the supermarket.
1 the / to / you / Can / tell / the / station / way / me
_____?
2 the / Do / know / way / the / station / to / you
_____?
3 on / straight / Go / post / the / to / office
_____.
4 along / road / Go / the / and / on / right / the / it's
_____.
5 at / the / The / end / street / of / school / is / the
_____.
___/10

Reading
2 Read the email. Then complete it with sentences (a–f)
Hi from the Himalayas!
I'm sorry I haven't written for so long but this is the first time I've had a chance to get to a computer with internet connection. (0) _____a_____. I can't stay on the computer for long as there are lots of people who want to send emails!
I got here on Monday and I've been here for three days. The flight was fine but long. (1) _____. Our guide met us at the airport and brought us to the hotel. We're right in the centre of Kathmandu and can easily go sightseeing from here.
(2) _____! It's so noisy and busy and there are millions of people everywhere! Of course we can't read the writing so it's quite funny when we go out because we don't know what street we're in. I love it. I love the colours and the chaos! And the food is fantastic. (3) _____. You know how I love spicy food so it's great for me but we are careful. The local people are really friendly and helpful but they're very poor too so I've bought lots of souvenirs to bring home with me.

(4) _____. We're flying in a very small plane to Lukla and that's where the trek to Everest Base Camp begins. I'm so excited. I've wanted to do this trek for so long and now it's here. I can't believe it. I hope the weather stays good. (5) _____.

I don't think I can send emails from the mountain so goodbye for now!

Love, Sarah

a In fact, I'm sitting in the Internet Café in the hotel
b Tomorrow we start our adventure
c I didn't sleep much so I was quite tired when we arrived
d It's been very sunny and quite warm but they say the nights are freezing
e There are so many interesting restaurants and cafés
f This is a crazy city

___/10

Тема 11. Learning (Elementary)

How to …

1 check information and ask for repetition

Complete the dialogues with words in the box.

ask Can check repeat right Sorry

A: Let me check – you send the form to me?
B: That's right.

1 A: _____ I just check the date the course starts?
B: Yes. They all start in the week of 13th September.
2 A: Can you _____ that please? A break in …
B: A break in the week starting 23rd October.
3 A: The course is on a Wednesday evening. Is that _____?
B: Yes.
4 A: Can I _____ what time the lessons start?
B: They start at 7 p.m.
5 A: _____, what was that?
B: Even classes aren't in the main building.

___/10

Reading

2 Read the advertisement and the competition entry. Are the sentences true (T) or false (F)?

Schooldays – the happiest days of your life?

Send us your thoughts and win a new laptop!

When I was at primary school I really didn't enjoy school. Everyone said 'come on Jenny. These are the best days of your life!' I didn't believe them. I always left my homework until the last minute and I remember Mum. She got so angry with me. 'Sit down and do your homework NOW!' But I wanted to talk on the phone or play computer games with my friends. 'I said SIT DOWN!' It was the same thing every Sunday evening. I feel sorry for her now of course.

Then when I was eleven and went to secondary school, everything changed. And that was because of one teacher: Mrs Mann. She was our maths teacher. I didn't think I was good at maths but she showed me that I was. She was so interesting and funny and she was very young and attractive too I remember. She had long fair hair and wore really nice clothes. She was probably in her mid-twenties. We all enjoyed her lessons. She always had time for us. She was always in a good mood and she never shouted at us. Mum never had to tell me to do my homework after I met Mrs Mann! When I got home after school, I did my homework immediately because I wanted to do well.

In fact I enjoyed Mrs Mann's lessons so much that I decided to study maths at university. I know she was pleased. When I was a student I wrote to her every term and sometimes we met during the holidays. That was twenty years ago. And now I'm a maths lecturer at the university where I studied. I hope that my students enjoy studying with me as much as I enjoyed learning with Mrs Mann.

Jenny liked school when he was young. F

1 She never did her homework on Sunday. ___
2 It was difficult for her mother. ___
3 One teacher changed her. ___
4 Everybody liked Mrs Mann. ___
5 Jenny is now a teacher at her old school. ___

___/10

Тема 12. Ambitions (Elementary)

How to …

1 ask about and talk about plans and ambitions

Put the words in the correct order to makes sentences.

all / do / What / you / to / going / are

What are you all going to do?

1 going / at / I'm / spend / week / home / one / certainly / to

_____.

2 in / planning / to / September / I'm / back / go

_____.

3 for / like / two / I'd / to / months / work

_____.

4 work / children / I / with / really / to / want

_____.

5 a / hope / start / I / to / course

_____.

___/10

Reading

2 Read the question and responses from a website. Are the sentences true (T) or false (F)?

Question

I want to raise money for a children's home in Zambia but I've never done anything like this before so I'd be very grateful for any ideas that you have. I know there are a lot of websites with advice but I'd like to hear from people with personal experience.

Lucinda

Responses

Trekking is always good because you don't have to be extremely fit but it's a good idea to do some training before you go of course. People usually go in groups so you can meet new people and make friends while you're walking. This year I'm going to do the Great Wall of China trek. I've always wanted to go to China. It's nice to think that you can have fun and do something useful at the same time.

Gary

Do you know how to sail? We're going to go on the Fastnet Sailing Challenge. I've been a sailor since I was a child so I feel very comfortable on the sea but I know that this race is only for people who have had a lot of experience and it's very tough. The weather can be really bad at that time of year as well. It's definitely not for someone who can't swim!

Paula

I love horses so I'm going to do the Mongolian Horse-riding Challenge. I've seen so many pictures of Mongolia in books and on the Internet and now I'm really going to raise the money to go there. It's for two weeks and we're going to do it in the summer so it's going to be very hot in the desert, and cold at night of course. I'm busy raising money at the moment but hope to have all the money I need soon.

Casey

Why don't you think about the London to Paris Cycle Ride? Hundreds of people are going to enter. It's tough but not that tough and you can go at your own speed. You don't have to race. It's good for all ages too and last year there were a few people in their seventies. The good thing is that you don't have to fly anywhere to start the fun.

Anne

You don't have to go abroad to raise money! Why don't you organise some events in your local area? There are so many things you can do. In the past I've organised concerts, parties, talent shows and coffee mornings. That way you also meet local people. I think it's good to invite friends and neighbours to help.

Jenny

Lucinda doesn't have any fundraising experience. T

1 Gary recommends getting fit before a trek. ___

2 Paula can't swim. ___

3 Casey hasn't raised enough money. ___

4 In the London to Paris Cycle Ride it is important to finish ___
as fast as you can.

5 Jenny likes raising money at home. ___

___/10

Тема 13. 24 HOURS (pre-intermediate)

How to …

1 talk about your learning needs

Put the words in the correct order to make sentences.

good / speaking / I'm / at / quite

I'm quite good at speaking.

1 it / to / myself / I'm / difficult / finding / express
_____ .

2 reading / writing / I / to / really / my / want / improve / and
_____ .

3 most / thing / Communication / the / is / important
_____ .

4 speaking / I'm / very / fluently / good / not / at
_____ .

5 what / say / good / quite / I'm / at / people / understanding
_____ .

___/10

Reading

2 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Luke

How are you? How's the new house? Are you enjoying the nightlife in Buenos Aires?

I started my new job last month so I now have a good routine. I'm enjoying the work, but it's hard because I get up early every day (you know how I like to stay in bed late!). I try and go for a swim most days before work because there's a gym and swimming pool in the building. It's relaxing and I feel very good after the exercise. I'm in the office at 8:30 and first of all I check my emails. You can't imagine how many emails I get every day! Because we're an international company with offices all over the world, we get a lot of emails during the night as well, so we're always busy. There's no time to sit and do nothing! I've got some really nice colleagues and we usually go for lunch together on Fridays. On the other days, I go shopping or I go for a walk when the sun's shining and sometimes I stay at my desk and have a quick sandwich – not very healthy I know.

I don't know many people here, so I like going out at the weekends. Of course I have a lie-in on Saturday and Sunday and if there's an interesting exhibition on, I go to that. I want to join some local clubs as well, maybe hiking or tennis.

I'm having a lazy day today because I'm really tired and it's raining. I stayed in bed until 11 o'clock and now I'm sitting at the computer and writing emails to friends. I'm staying with my cousin at the moment, but I really want my own apartment. It's quite stressful because everything is so expensive here, but I'm looking. My cousin is very kind, but she enjoys doing different things and her lifestyle is quite different from mine.

This evening we're going to a concert together. I'm not sure who is playing, but I think it's a classical concert.

When I have my new apartment, you must come down and stay with me! Write soon and give me your news.

Josh

Josh is living in Buenos Aires. _NG_

1 He doesn't like getting up early. _____

2 He answers emails during the night. _____

3 He doesn't have many friends where he lives. _____

4 He's looking for somewhere to live. _____

5 He doesn't like classical music. _____

___/10

Тема 14. MUSIC (pre-intermediate)

How to …

1 refer to past times

Complete each sentence with one word.

I was born on 15 March 1975.

1 We moved to London _____ 1977.

2 I started working for a record company15 years _____ .

3 I changed jobs _____ year.

4 _____ spending five years as a manager, I decided to go travelling.

5 I got married _____ the late nineties.

___/10

Reading

2 Read the magazine article. Then write the questions.

Sing!

Today a lot of singers and actors use their fame to raise money for charity. You only have to go on the internet and you can see just how many things they do. A celebrity name at a charity event can raise thousands of dollars and it is a good way for these people to give something back to the world that has made them rich and famous.

One such person is Scottish singer songwriter Annie Lennox. She was born on 25 December 1954 into a poor family. She grew up and went to school in Aberdeen and when she was seventeen she moved to London and went to the Royal Academy of Music where she studied the flute and classical music for three years.

A few years later she met Dave Stewart and between 1977 and 1980 they were in a group, The Tourists, where she was the lead singer. When the band split up, Annie and Dave formed a new band: Eurythmics. Together they recorded several albums. They sold more than 75 million albums worldwide, with over twenty international hits. They didn't officially separate but Annie started a solo career in the 1990s. Her first solo album, Diva, was released in 1992 and sold around six million copies. Since then she has recorded several albums.

However, Annie Lennox isn't just a successful singer and musician. She is a dynamic charity fundraiser* and over the years has achieved many great results. In 2007, she recorded a fundraising single called Sing with a 23-member choir of female celebrities including Madonna, Shakira, kd lang, Dido and Celine Dion. The money they raised went to Treatment Action Campaign (TAC), an organisation which works on the African continent.

Multi-award winning Annie Lennox has come a long way since the 1980s when she was the singer with Eurythmics. Since then, she has become a successful solo artist and has raised money for many charities including Amnesty International, Greenpeace and Nelson Mandela's 46664 Foundation. She does a lot of her charity work through the internet, which she calls 'Laptop Activism', and encourages everyone to do something to make a difference.

*Fundraiser: someone who collects (or 'raises') money for charity by organising events

Write the questions.

What do a lot of singers and actors do?

They use their fame to raise money for charity.

1 _____ ?

She's a singer songwriter.

2 _____ ?

On 25 December 1954.

3 _____ ?

More than 75 million.

4 _____ ?

Madonna, Shakira, kd lang, Dido and Celine Dion.

5 _____ ?

Through the internet.

___/10

Тема 15. TASTE (pre-intermediate)

How to …

1 make arrangements

Complete the sentences with the words from the box. There are two extra words.

Let's idea keen afraid busy Shall Actually better

Great idea! I'd love to go out this evening.

1 _____ we meet at the restaurant?

2 I'm not free I'm _____ . Could we meet tomorrow instead?

3 _____ , I don't really like spicy food.

4 _____ go to the cinema at the weekend.

5 I'm not _____ on pizza.

___/10

Reading

2 Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

Neel Akash

Indian & Bangladeshi Restaurant

****

££

A

I was very happy to receive an invitation to the new Indian restaurant last week, so I called my dear friend Louis and we went to the Neel Akash, which means 'blue sky', to see what all the fuss was about.

B

The Neel Akash is near the town square at the end of Sussex Street, opposite the library. It is very central, so we walked there, but it is easy to get to from the train and bus stations and it also has its own car park.

C

The restaurant has only been open for two weeks, so it still feels very new. The décor is traditional with a lot of wood and dark reds and greens. The lighting isn't too bright and the atmosphere is warm and friendly. I particularly liked the flowers and candles on all the tables. There were already a lot of people there, so it was lively but not too noisy.

D

When we arrived, a pleasant young waiter showed us to our table which was in the window overlooking the garden. As soon as we sat down, another waiter brought the menu and took our drinks order. He explained the different dishes to us, recommended the specialities of the restaurant and then gave us some time to make our choices.

E

I love Indian food and wanted to taste everything, but in the end I ordered a selection of starters for us to share. We had shami kebab – spiced lamb, aloo chat – spicy potatoes, and egg akuri which is egg cooked with onions and served with bread. For my main course I had chicken tikka korma which is a mild chicken cooked in a cream sauce. I don't like very spicy food so that was hot enough for me. This came with delicious boiled rice and nan bread. My friend ordered a very spicy fish curry which he had with a side dish of raita which is yoghourt with cucumber. Everything looked perfect and tasted absolutely delicious.

F

When the bill came we were pleasantly surprised as it was very reasonable. We paid £20 per person which included drinks and a tip. For a cheaper option, you can have a buffet lunch during the week which costs £7.95 and you can eat as much as you like for that.

the invitation _A_

1 the food _____

2 the location _____

3 the service _____

4 the prices _____

5 the atmosphere _____

___/10

Тема 16. SURVIVAL (pre-intermediate)

How to …

1 be polite in English

Match the questions (1–5) with the replies (a–e).

Could you please tell me where the nearest post office is?

Of course. It's at the end of the road on the left.

1 Can you tell me if you have jeans in a size twelve? _____

2 Could you tell me how much the ticket is please? _____

3 Do you mind if I open the window as it's very hot in here? _____

4 Is it OK if I pay by credit card? _____

5 Excuse me, is that your newspaper? Do you mind if I read it? _____

Of course. It's at the end of the road on the left.

a Yes, that's fine.

b It is, isn't it? Please … go ahead.

c Yes, certainly … I'll just have a look for you.

d No, that's fine. Here you are.

e Yes, of course … that's £30.

___/10

Reading

2 Read the email and choose the correct answers.

Hi Maria

How are you? I hope everything's OK over there and the sun is finally shining! It's been such a bad winter, hasn't it?!

This is the first time I've managed to get to an internet café, but I'm here now and have lots to tell you. I'm staying with friends of Dan's in Seattle. I didn't know them before I came here, but now I feel like part of the family. They've been so kind and have taken me all over the city.

It often rains here on the west coast, but the weather has been great since I've been here so I'm really lucky. On my first day, I decided to go downtown to walk along the water front. There's a famous market there called Pike Place Market. It's one of the oldest (over 100 years old) and biggest markets I've ever been to. I really couldn't believe my eyes! The colours and smells were just amazing. I had lunch in a restaurant called The Athenian where Tom Hanks ate in my favourite film Sleepless in Seattle. The views were fantastic, but the food wasn't that great.

I'm here for another week, so I want to visit some of the museums and galleries and maybe go to the theatre as well. We're going to the Space Needle (another big tourist attraction) for dinner this evening. The restaurant is at the top of the Needle and it moves round slowly so you can get a view of the whole city while you're eating. I'm really looking forward to it as they say the food is the best in the city.

Although I really like it here, I feel quite strange sometimes because of the language differences. I know we all speak English, but we don't really speak the same language at all. A lot of people here find it difficult to understand what I'm saying because of my accent and it's the same for me. And there are a lot of different words as well. Did you know that 'cookies' are 'biscuits' and 'pants' are 'trousers'?!

I think I can honestly say that I have never been to a country of so many superlatives. Everything here really is the biggest, the best, the smallest, the worst, the highest, the greatest. Welcome to America!

I've got to go now, but thanks again for looking after my flat (or is that apartment?!) while I'm here. I'll bring you back the best souvenir I can find!

Love

Jess xx

Jess is writing the email _b_ .

a at her friends' place

b in an internet café

c on her laptop

1 She's staying _____ .

a with old friends

b with Dan's family

c with people she doesn't know well

2 The Athenian is famous because of _____ .

a its food

b Sleepless in Seattle

c its views

3 The Space Needle restaurant _____ .

a offers excellent food

b is expensive
c is in the city centre
4 Jess _____ .
a can't understand US English
b has problems understanding US English
c has a US accent
5 Jess thinks the US _____ .
a is the best place she's ever visited
b has everything
c is a country of extremes
___/10

Тема 17. STAGES (pre-intermediate)

How to …
1 exchange opinions
Choose the correct words in italics.
The main/big reason for doing exercise is to keep fit.
1 I think it's important to do physical exercise every day. How/What do you think?
2 I agree to/with you when you say that junk food is unhealthy.
3 In/On my opinion you don't have to earn a lot of money to be happy.
4 I think you have/are right about that.
5 I'm so/not so sure because I've heard lots of different opinions.
___/10

Reading
2 Read the article and complete the gaps (1–5) with the sentences (A–E).
Every month we invite our readers to write in and tell us about someone special in their lives. (0) This month's winning entry is by Richard Jackson.
I suppose when you're young you don't really think about the people around you.
(1) _____ Now that I'm a father, however, I think about things differently and I realise how lucky we were as children.
I grew up on a farm. I had two younger brothers and one older sister, so I was in the middle. Our father used to work very hard because it was his farm. (2) _____ Our mother used to teach at the local primary school so we spent a lot of time with our grandparents who lived with us.
Our grandmother was an amazing woman. She got married when she was very young and she had six children, which was quite usual in those days. She stayed at home to look after all of them, but when they were older she decided she wanted to go to university. She graduated when she was fifty years old. (3) _____
Before we were old enough to go to school, she used to look after us. (4) _____ She taught us to read and she told us stories about her life, but perhaps the most important thing she taught us was that we can do anything if we believe we can.
My grandmother died ten years ago, but when I look at my family now, I can still remember her words. (5) _____
This month's winning entry is by Richard Jackson.
A I try to encourage my children to believe that they too can do anything they want to do.
B She was very patient and never got angry with us.
C You just expect them to be there to look after you.
D She was the first person in her family to go to university and the oldest student in her year.
E He went out before we got up and he often came home after we were in bed.
___/10

Опрос

Тема 1. Your life (Elementary)

Опрос

Построение предложений при помощи правильной формы глагола to be.

Использование местоимения; притяжательные прилагательные.

Употребление артиклей a/an.

Grammar

1 to be

Complete the sentences with the correct form of the verb to be.

2 subject pronouns; possessive adjectives

Choose the correct answer.

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher unemployed person

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

5 families

Complete the sentences with family words.

6 jobs and work

Write the missing letters to complete the jobs.

Pronunciation

7 word stress

Underline the stress.

8 word stress

Underline the correct stress pattern.

Тема 2. Routines (Elementary)

Опрос

Построение предложений в Present Simple Complete.

Употребление указательных местоимений this/that, these/those.

Grammar

1 Present Simple

Complete the sentences with the correct form of the Present Simple. Use the words in the box.

get go like meet start watch

2 this/that, these/those

Underline the correct answer.

3 noun plurals

Write in the plural form of the nouns.

Vocabulary

4 personal possessions

Put the letters in the correct order to make words for personal possessions.

5 adjectives

Write the missing letters to complete the colour words.

6 verb phrases: get, have, go

Choose the correct answer.

Pronunciation

7 /ɪ/ and /ɪ:/

Put the words in the box in the correct column.

~~digital dinner feed little meet niece sleep swim teacher think~~

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes walks watches

Тема 3. Activities (Elementary)

Опрос

Составление предложений с частотными наречиями.

Употребление модального глагола can/can't.

Grammar

1 adverbs of frequency

Put the words in the correct order to make sentences.

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

3 play, do and go + activities

Choose the correct answer.

Vocabulary

4 days of the week

Write the days of the week.

5 activities

Choose the correct answer.

6 numbers

Write the numbers in words.

Pronunciation

7 can and can't

Choose the correct pronunciation of the underlined letters.

8 word stress

Underline the stress.

How to …

9 use the phone; take and leave a message

Choose the correct answer.

Reading

10 Read the text about Pavel and choose the correct answers.

Hi, my name's Pavel and I'm from the Czech Republic. I live in Brno and I'm an engineer. I'm thirty-four years old and I'm not married. I work from Monday to Friday but I have free time too!

On Mondays and Wednesdays I go to the gym after I finish work. On Tuesdays I usually stay at home and read my sports magazines or I watch a DVD. I love films. Then on Thursdays I play football with my colleagues from work and on Fridays I meet my friends and we go to a restaurant for dinner.

Sport is very important to me and in the winter I go skiing every weekend. I can ski very well. In the summer I go cycling and when it's hot I go swimming. I enjoy other things too … I love music but I can't play an instrument and although my friends say that I can't sing – I don't agree! I love food but I can't cook!

I check my emails every day so please write to me and tell me about your hobbies.

Тема 4. Food (Elementary)

Опрос

Использование исчисляемых и неисчисляемых существительных.
Употребление артиклей a/an
Употребление местоимений some and any.
Правила использование личных местоимений.

Grammar

1 countable and uncountable nouns: much/many/a lot of
Underline the correct answer.
2 a/an, some and any
Choose the correct answer.
3 subject/object pronouns
Complete the sentences with the words in the box. There are some words you do not need.
Vocabulary
4 containers
Complete the items with the words in the box
bottle box carton jar tubehe her him I it me she them they us we you

5 food
Underline the odd one out.
6 adjectives
Complete the adjectives.
Pronunciation
7 /æ/ and /ʌ/
Put the words in the box in the correct column.
apple bag butter can carrot hungry lamb lunch packet pasta salad some

Тема 5. Home (Elementary)

Опрос
Использование оборота there is/there are.
Положительные,отрицательные,вопросительные предложения.
Grammar
1 there is/there are
Complete the sentences with the correct form of there is/there are.
2 have got
Use the words to write positive sentences (+), negative sentences (-), or questions (?).
3 modifiers: (not) very, quite, really
Underline the correct words in italics.
Vocabulary
4 rooms
Write the missing letters to complete the rooms in a house.
5 equipment
Put the letters in the correct order to make words for kitchen equipment.
6 landscapes
Complete the landscape words.
Pronunciation
7 /æ/ and /ɒ/
Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch
8 main stress

Underline the syllable with the main stress.

Тема 6. City life (Elementary)

Опрос

Использование глагола to be в прошедшем времени.

Использование Past Simple.

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

5 shops

Complete the shop words.

6 time expressions

Underline the correct words in italics.

Pronunciation

7 Past Simple endings

Put the verbs in the box in the correct column.

decided jogged looked opened planned produced started visited worked

8 contrastive stress

Underline the stressed words in the answers.

Тема 7. People (Elementary)

Опрос

Правила использования артиклей a, an , the.

Употребления местоимений one/ones.

Притяжательные местоимения.

Grammar

1 articles: a, an and the

Complete the text with a, an or the.

2 pronoun one/ones

Replace the underlined words with one or ones.

3 possessive pronouns

Complete the table.

Vocabulary

4 describing appearance

Choose the correct answer.

5 describing personality

Complete the adjectives.

6 dates

Pronunciation

7 /θ/
Underline the words in the box with the sound /θ/.
birthday brother mother ninth that then thick think thirst those three with

8 ordinal numbers
Underline the stressed syllable.

Тема 8. Seasons (Elementary)

Опрос
Употребление времён Present Continuous, Present Simple and Present Simple
Построение предложений.
Grammar
1 Present Continuous
Complete the sentences using the present continuous form of the verbs in the box.
make play sit snow study wear
2 position of adjectives
Put the words into the correct order to make sentences or questions.
3 Present Simple and Present Continuous
Underline the correct answer.
Vocabulary
4 clothes
Put the letters in the correct order to make clothes words.
5 clothes adjective
Choose the correct answer.
6 weather
Complete the weather words.
Pronunciation
7 /ɒ/ and /əʊ/
Put the words in the box in the correct column.
cold dog fog home hot know not phone snow throw top what
8 sentence stress
Underline the syllable which is usually stressed in each sentence.

Тема 9. Culture (Elementary)

Опрос
Употребление сравнительной и превосходная степень.
Применение изученной лексики.
Grammar
1 comparison of adjectives
Complete the sentences with the comparative form of the adjectives in brackets.
2 superlative adjectives
Complete the sentences with the superlative form of the adjectives in the box.
bad big funny good old romantic
3 like/love/hate/prefer
Find one mistake in each sentence. Then write the correct sentence.
Vocabulary
4 the arts
Which is the odd one out in each group?
5 the arts

Complete the missing words.

6 films

Complete the sentences with the words in the box. There are some extra words you do not need.

action film cartoons character comedy documentary film critic
horror film love story musicals Oscar scene science fiction
thriller villain

Pronunciation

7 /ə/ in comparatives

Underline the /ə/ sound in the comparative forms.

8 intonation in yes/no questions

Does the voice usually go up ↗ or down ↘ at the end of each sentence?

Тема 10. Journeys (Elementary)

Опрос

Употребление оборота be going to.

Употребление инфинитива цели.

Употребление выражения like/love,would like/would love.

Grammar

1 be going to

Write sentences with the correct form of be going to. Write positive (ü) or negative (x) sentences.

2 infinitive of purpose

Rewrite the sentences using the infinitive of purpose (to + infinitive).

3 like/love and would like/would love

Complete the sentences with the correct form of the verbs in brackets.

Vocabulary

4 activities

Complete the activity words.

5 fame

Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show

6 future time expressions

Complete the future time expressions.

Pronunciation

7 sentence stress

Underline the syllables which are usually stressed in each sentence.

8 /aɪ/ and /eɪ/

Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

Тема 11. Learning (Elementary)

Опрос

Употребление модальных глаголов can/can’t, have to/don’t have to.

Построение вопросительных предложений.

Использование изученной лексики.

Grammar

1 can/can’t, have to/don’t have to

Choose the correct answers.

2 wh- questions

Complete the questions with question words.
3 the imperative
Complete the sentences with the correct form of the verbs in the box.

drive forget leave listen sit speak
Vocabulary
4 school subjects
Put the words in the correct order to make school subjects.
5 education
Underline the odd one out in each group.
6 driving
Complete the words.
Pronunciation
7 /f/ and /v/
Do the words contain the sound /f/ or /v/?
8 intonation of wh- questions
Does the voice usually go up ↗ or down ↘ at the end of each question?

Тема 12. Ambitions (Elementary)

Опрос
Употребление оборота be going to.
Употребление инфинитива цели.
Употребление выражения like/love,would like/would love.
Grammar
1 be going to
Write sentences with the correct form of be going to. Write positive (ü) or negative (x) sentences.
2 infinitive of purpose
Rewrite the sentences using the infinitive of purpose (to + infinitive).

3 like/love and would like/would love
Complete the sentences with the correct form of the verbs in brackets.

Vocabulary
4 activities
Complete the activity words.
5 fame
Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show
6 future time expressions
Complete the future time expressions.

Pronunciation
7 sentence stress
Underline the syllables which are usually stressed in each sentence.
8 /aɪ/ and /eɪ/
Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

Тема 13. 24 HOURS (pre-intermediate)

Опрос

Употребление Present Simple,Present Simple, Present Continuous.

Употребление наречий частотности.

Grammar

1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

2 adverbs of frequency

Put the adverbs of frequency in the correct place.

3 Present Simple or Present Continuous?

Underline the correct words in italics.

Vocabulary

4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

5 going out

Complete the words.

6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

Pronunciation

7 sentence stress

Underline the words we usually stress.

8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/duː/, /dʌz/)?

Тема 14. MUSIC (pre-intermediate)

Опрос

Употребление Past Simple,Present Perfect Simple.

Построение вопросительных предложений.

Grammar

1 Past Simple

Write complete sentences using the prompts.

2 Present Perfect Simple: experience

Complete the sentences with the correct form of the verbs from the box.

do eat see not be read hear

3 questions

Complete the dialogues with question words or phrases.

Vocabulary

4 music

Put the letters in the correct order to make music words.

5 music

Complete the music words.

6 achievements

Choose the correct words in italics.

Pronunciation

7 have and has
Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?
8 intonation in questions
Does your voice go up (ä) or down (æ) at the end of each question

Тема 15. TASTE (pre-intermediate)

Опрос по грамматике.
Использование изученной лексике.
Grammar
1 be going to: future plans
Complete the sentences with the correct form of the verbs from the box.
have come move buy organise visit
2 Present Continuous: future arrangement
Write complete sentences using the prompts.
3 defining relative clauses
Choose the correct words in italics.
Vocabulary
4 cooking and eating
Complete each sentence with one word.
5 describing food
Complete the sentences with the words from the box. There are three extra words.
baked boiled fresh fried raw roast savoury spicy sweet
6 easily-confused words
Choose the correct words in italics.
Pronunciation
7 connected speech
Look at the sentences and mark the linking.
8 silent letters
Underline the silent letter in each word.

Тема 16. SURVIVAL (pre-intermediate)

Опрос
Использование сравнительной и превосходной степени прилагательных.
Построение косвенных вопросов.
Grammar
1 comparative adjectives
Write complete sentences using the prompts.
2 superlative adjectives
Complete the sentences with the superlative form of the adjectives in brackets.
3 indirect questions
Complete the indirect questions.
Vocabulary
4 survival
Complete the sentences with the correct form of the verbs from the box.
achieve build control cope push rely
5 describing people
Choose the correct words in italics.
6 survival equipment
Complete the words for things you would take on a camping trip

Pronunciation
7 emphasising important words
Underline the word in each sentence which we usually give extra stress.
8 intonation in questions
Does your voice go up (ä) or down (æ) at the end of each question?

Тема 17. STAGES (pre-intermediate)

Опрос
Использование модальных глаголов should, have to, can.
Употребление времени Present Perfect Simple.
Grammar
1 should, have to, can: obligation and permission
Rewrite the sentences using the correct form of the modal verbs in brackets.
2 Present Perfect Simple: for and since
Complete the sentences with for or since.
3 used to: past habits
Complete the sentences with the correct form of used to and a verb from the box.
earn wear eat do drive get on
Vocabulary
4 times of life
Put the times of life in the correct order.
5 life activities
Match the verbs from A with the phrases from B.
6 friendship
Complete each sentence with a preposition.
7 good and bad habits
Complete the sentences with the words from the box.
do think eat eat worry be
Pronunciation
8 connected speech
Look at the consonants in bold and circle the consonant that is not pronounced.

Тема 18. INTRODUCTIONS (Business English)

Опрос
Построение предложений в Present simple and continuous.
Использование изученной лекции.
1. New language Present simple and continuous
2. Vocabulary Etiquette for introductions
3. New skill Introducing yourself and others

Тема 19. GETTING TO KNOW COLLEAGUES (Business English)

Опрос
Построение предложений в Past simple and past continuous.
Использование изученной лекции.
1. New language Past simple and past continuous
2. Vocabulary Sharing past experiences
3. New skill Talking about past experiences
4. Vocabulary Departments and roles

Тема 20. DELEGATING TASKS (Business English)

Опрос

Употребление модальных глаголов.

Использование изученной лексики.

1.New language Modal verbs for obligation

2. Vocabulary Delegation and politeness

3. New skill Delegating tasks to colleagues

Тема 21. WRITING A REPORT (Business English)

Опрос

Построение предложений в Past perfect and past simple

Использование изученной лексики.

1. New language Past perfect and past simple

2.Vocabulary Formal business English

3. New skill Writing reports

4. Vocabulary Money and finance

Тема 22. MAKING APOLOGIES (Business English)

Опрос

Построение предложений в Present perfect continuous

Использование изученной лекции.

1. New language Present perfect continuous

2.Vocabulary Apologies

3. New skill Apologizing on the telephone

Тема 23. MAKING PLANS BY EMAIL (Business English)

Опрос

Использование изученной лексики.

1.Vocabulary Communication technology

2.New language Email language

3.Vocabulary Meetings and workshops

4.New skill Making plans

Тема 24. KEEPING CLIENTS INFORMED (Business English)

Опрос

Построение предложений в Continuous tenses.

Использование изученной лексики.

1.New language Continuous tenses

2.Vocabulary Arrangements and schedules

3. New skill Keeping clients informed

Тема 25. INFORMAL COMMUNICATION (Business English)

Опрос

Использование изученной лексики.

1.New language Phrasal verbs

2.Vocabulary Arrangements and plans

3. New skill Keeping co-workers informed

4Контрольное тестирование по пройденным темам

Тема 26. ADVICE AND SUGGESTIONS (Business English)

Опрос

Использование модальных глаголов.

Употребление изученной лексики.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

Тема 27. TALKING ABOUT ABILITIES (Business English)

Опрос

Использование изученной лексики

1.Vocabulary Management, leadership, and skills
2.New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

Тема 28. COMPARING AND CONTRASTING (Business English)

Опрос

Использование изученной лексики.

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

Тема 29. CHECKING INFORMATION (Business English)

Опрос

Построение вопросительных предложений: Вопрос к подлежащему, разделительный вопрос.

Использование изученной лексики.

1.New language Subject questions, question tags
2. Vocabulary Polite checks and echo questions
3. New skill Checking information

Тема 30. JOB DESCRIPTIONS (Business English)

Опрос

Использование изученной лексики.

1. Vocabulary Industries and professional attributes
2. New language Articles
3. Vocabulary Job descriptions and applications
4. New skill Describing a job

Тема 31. APPLYING FOR A JOB (Business English)

Опрос

Использование изученной лексики.

1. New language Dependent prepositions
2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

Тема 32. JOB INTERVIEWS (Business English)

Опрос

Использование изученной лексики.

1.New language Relative clauses

2. Vocabulary Job interviews

3. New skill Describing your achievements in detail

Тема 33. STRUCTURING A PRESENTATION (Business English)

Опросы

Использование изученной лексики.

1.Vocabulary Office and presentation equipment

2. New language Signposting language

3.Vocabulary Presentation equipment

4. New skill Structuring a presentation

Тестирование

Тема 1. Your life (Elementary)

Grammar

1 to be

Complete the sentences with the correct form of the verb to be.

Are you from Germany?

1 I _____ a doctor. I'm a dentist.

2 A: Is your husband English?
B: Yes, he _____.

3 Yes, Anna _____ my sister.

4 We _____ teachers. We're students.

5 Paulo _____ Spanish. He's Argentinian.

___/10

2 subject pronouns; possessive adjectives

Choose the correct answer.

Laura's husband is an architect and _____ name's Mike.

a his b her c its

1 I'm French and _____ wife's from Italy.

a our b their c my

2 Maria's from Australia and _____'s a chef.

a they b she c we

3 _____'re teachers and my parents are teachers too.

a She b He c We

4 My cousins aren't in Paris, _____'re in Rome.

a we b they c you

5 So you're an actor and _____ wife's a television producer?

a your b our c their

___/10

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher unemployed person

a	an
sea captain _____	

_____ _____
_____ _____
_____ _____
_____ _____
_____

___/10

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

Luis is from Brazil. He's Brazilian.

1 Vaclav is _____. He's from the Czech Republic.
2 Magda and Tomas are from Poland. They're _____.
3 Keiko is _____.She's from Japan.
4 A: Are you from France?
B: Yes, I'm _____.
5 Brad is from the USA. He's _____.

___/10

5 families

Complete the sentences with family words.

My mother's father is my grandfather.

1 The daughter of my sister is my _____.
2 My wife's mother is my _____.
3 My aunt's children are my _____.
4 The husband of my mother is my _____.
5 My uncle's wife is my _____.

___/10

6 jobs and work

Write the missing letters to complete the jobs.

computer programmer

1 c_ _f
2 d_n_is_
3 f_rm_r
4 t_a_her
5 s_ _p as_ista_t

___/10

Pronunciation

7 word stress

Underline the stress.

Australian

1 Turkish
2 Chinese
3 Italian
4 Spanish
5 Russian

___/10

8 word stress

Underline the correct stress pattern.
Australian
a o0oo b oo0o
1 Argentinian
a 0oooo b oo0oo
2 Japanese
a 0oo b oo0
3 Iranian
a o0oo b oo0o
4 German
a o0 b 0o
5 English
a 0o b o0
___/10

Тема 2. Routines (Elementary)

Grammar
1 Present Simple
Complete the sentences with the correct form of the Present Simple. Use the words in the box.
get go like meet start watch
Do you like your job?
1 Giulia _____ TV every day.
2 Matt always _____ up at seven o'clock.
3 Sarah _____ her friends once a week.
4 When _____ Hans _____ work?
5 Stefan _____ to school in the holidays.
___/10
2 this/that, these/those
Underline the correct answer.
I don't like that / those scarf.
1 This / Those shoes are very nice.
2 Look at these / that big black car.
3 This / These DVD player is useless. It doesn't work.
4 What are those / that?
5 This / These mobile phones are very old-fashioned!
___/10

3 noun plurals
Write in the plural form of the nouns.
singular plural
man men
1 dictionary _____
2 watch _____
3 address _____
4 knife _____
5 city _____
___/10
Vocabulary

4 personal possessions

Put the letters in the correct order to make words for personal possessions.

tgiadil amcrae

digital camera

1 anezamgi

_____

2 olmieb ehopn

_____

3 okob

_____

4 atpolp rcuetmpo

_____

5 adiyr

_____

___/10

5 adjectives

Write the missing letters to complete the colour words.

red

1 g_e_n

2 _el_ _w

3 bl_ _

4 _ro_n

5 b_ a_k

___/10

6 verb phrases: get, have, go

Choose the correct answer.

Josh _____ up at six o'clock.

a gets b has c goes

1 I _____ problems with technology.

a get b have c go

2 What time do you usually _____ lunch?

a get b have c go

3 We don't often _____ to nightclubs.

a get b have c go

4 When Erica _____ home, she checks her emails.

a gets b has c goes

5 I always _____ to bed at eleven o'clock.

a get b have c go

___/10

Pronunciation

7 /ɪ/ and /ɪ:/

Put the words in the box in the correct column.

digital dinner feed little meet niece sleep swim teacher think

/ɪ/ this /ɪ:/ these

digital _____

_____ _____

_____ _____
_____ _____
_____ _____
___/10

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes walks watches

/s/ /z/ /ɪz/

walks listens organises

_____ _____ _____
_____ _____ _____
_____ _____ _____
_____

____/10

Тема 3. Activities (Elementary)

Grammar

1 adverbs of frequency

Put the words in the correct order to make sentences.

a / weekend / We / to / the / sometimes / at / go / concert

We sometimes go to a concert at the weekend.

1 on / is / at / Jake / home / often / Sundays

_____.

2 goes / morning / occasionally / on / Holly / in / the Internet / the

_____.

3 six / I / never / after / work / am / at / o'clock

_____.

4 visit / Tuesdays / Our / us / on / friends / always

_____.

5 gym / usually / evening / Tom / in / to / goes / the / the

_____.

___/10

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

John / ski (+) / run (-)

John can ski but he can't run.

1 Lucia / repair cars (+) / drive (-)

_____.

2 Matt / play the piano (+) / sing (-)

_____.

3 Paolo / windsurf (+) / swim (-)

_____.

4 Shane / ride a bike (-) / run fast (+)

_____.

5 I / play tennis (-) / play football (+)

_____.

___/10

3 play, do and go + activities

Choose the correct answer.

Michaela _____ judo every Thursday.

a plays b does c goes

1 My parents always _____ chess in the evening.

a play b do c go

2 When do you usually _____ running?

a play b do c go

3 Rob occasionally _____ on Facebook.

a plays b does c goes

4 We don't _____ aerobics at the weekend now.

a play b do c go

5 Yoko often _____ tennis with her sister.

a plays b does c goes

___/10

Vocabulary

4 days of the week

Write the days of the week.

Monday

1 _____

2 _____

3 _____

4 _____

5 _____

Sunday

___/10

5 activities

Choose the correct answer.

I usually go ____ the Internet in the evening.

a to b on c for

1 We often go ____ a walk at the weekend.

a to b on c for

2 How often do you go ____ concerts?

a to b on c for

3 Do you want to go ____ the cinema on Saturday?

a to b on c for

4 My brother goes ____ Facebook every day!

a to b on c for

5 I want to go ____ the gym today.

a to b on c for

___/10

6 numbers

Write the numbers in words.

6 six

1 660 _____

2 16 _____

3 60,000 _____
4 601 _____
5 6,000,000 _____
___/10

Pronunciation
7 can and can't
Choose the correct pronunciation of the underlined letters.
Can you play tennis?
a /æ/ b / ə/ c /ɑː/
1 We can speak German.
a /æ/ b / ə/ c /ɑː/
2 Jonny can't play the guitar.
a /æ/ b / ə/ c /ɑː/
3 Lucy can't ski but Tom can.
a /æ/ b / ə/ c /ɑː/
4 Yes, he can.
a /æ/ b / ə/ c /ɑː/
5 I can sing but I can't dance.
a /æ/ b / ə/ c /ɑː/
___/10
8 word stress
Underline the stress.
forty
1 nineteen
2 sixty
3 seventeen
4 thirteen
5 seventy
___/10

Тема 4. Food (Elementary)

Grammar
1 countable and uncountable nouns: much/many/a lot of
Underline the correct answer.
How much / many pasta do you eat?
1 I don't eat much / many bread.
2 Do you usually buy much / many vegetables?
3 Josh drinks a lot of / much water.
4 I eat a lot of / many fruit every day.
5 Children don't usually drink many / much tea.
___/10
2 a/an, some and any
Choose the correct answer.
I don't want _____ carrots thank you.
a some b a c any
1 Do you have _____ chicken?
a any b a c some

2 We have _____ bananas at home.
a any b some c a
3 Ahmed doesn't drink _____ water during the day.
a some b a c any
4 Do you want _____ sandwich for lunch?
a some b a c any
5 I always eat _____ apple for breakfast.
a an b some c a
___/10

3 subject/object pronouns
Complete the sentences with the words in the box. There are some words you do not need.
he her him I it me she them they us we you
I live in Manchester with my two children. They're both students.
1 I eat a lot of pasta because I love _____.
2 My sister doesn't eat much meat but _____ eats a lot of fish.
3 I love Mark and he loves _____!
4 A table for two, please. Can you bring _____ a menu?
5 Bananas are good for you – I eat _____ every day.
___/10

Vocabulary
4 containers
Complete the items with the words in the box
bottle box carton jar tube
a bag of potatoes
1 a _____ of orange juice
2 a _____ of milk
3 a _____ of coffee
4 a _____ of toothpaste
5 a _____ of eggs
___/10

5 food
Underline the odd one out.
burger fries pizza salad
1 apple potato banana melon
2 fish lamb pork beef
3 bean carrot potato pineapple
4 chocolate pasta sugar sweets
5 bread rice eggs pasta
___/10

6 adjectives
Complete the adjectives.
Jamie eats a lot of bread so he's never hungry.
1 Eva has a very h_ _ _ _ _ diet – she eats a lot of fresh fruit and vegetables.
2 I always feel u_ _ _ _ _ _ _ in the winter because I don't do any sport.
3 Paul is very f_ _ because he eats good food and gets a lot of exercise.
4 Neil is usually t_ _ _ in the evening because he works ten hours every day.
5 I'm t_ _ _ _ _. Do you have any milk or cola?

___/10

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box in the correct column.

apple bag butter can carrot hungry lamb lunch packet pasta salad some

/æ/ /ʌ/

pasta some

_____ _____

_____ _____

_____ _____

_____

_____

_____

_____

___/20

Тема 5. Home (Elementary)

Grammar

1 there is/there are

Complete the sentences with the correct form of there is/there are.

Is there a park near your house?

1 _____ any chairs in the kitchen.

2 In the living room _____ a TV and a music system.

3 _____ a lot of bookshelves in your study.

4 A: Is there any air conditioning?

B: No, _____.

5 _____ any shops near your house?

____/10

2 have got

Use the words to write positive sentences (+), negative sentences (-), or questions (?).

Peter / a big house (+)

Peter's got a big house.

1 Giulia / a DVD recorder (-)

_____

2 You / a dishwasher (?)

_____

3 We / a garden (-)

_____

4 I / a very small apartment (+)

_____

5 They / double glazing in their house (?)

_____

___/10

3 modifiers: (not) very, quite, really

Underline the correct words in italics.

Tokyo is a quite / really busy city. There are millions of people there.

1 The Sahara Desert in Egypt is really / not very hot during the day.

2 My apartment is not very / quite small. It's only forty-five metres squared.
3 This car isn't very / really expensive – it's old.
4 I'm always not very / really hungry because I do a lot of sport every day.
5 Mount Everest is a very / quite high mountain.
___/10

Vocabulary

4 rooms

Write the missing letters to complete the rooms in a house.

bedroom

1 a_ti_
2 ce_ _ar
3 d_n_n_ r_ _m
4 s_o_er r_ _m
5 _tu_y
___/10

5 equipment

Put the letters in the correct order to make words for kitchen equipment.

effceo aeimchn coffee machine

1 okrcoe _____
2 hswhresdai _____
3 gfdrie _____
4 iacowmvre _____
5 iwsnhag meciahn _____
___/10

6 landscapes

Complete the landscape words.

Our house is on a lovely beach by the sea.

1 We often go swimming in a cold l_ _ _ in the summer.
2 There are a lot of very old trees in the f_ _ _ _ _ behind our house.
3 The Amazon and the Nile are really long r_ _ _ _ _.
4 There are hundreds of beautiful i_ _ _ _ _ _ in Indonesia; for example, Java, Bali and Lombok.
5 My favourite c_ _ _ is Barcelona, in Spain.
___/10

Pronunciation

7 /æ/ and /ɒ/

Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch

/æ/ /ɒ/

cat watch

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
___/10

8 main stress

Underline the syllable with the main stress.

mountain

1 detached
2 beautiful
3 competition
4 remember
5 dishwasher
6 luxurious
7 forest
8 cupboard
9 double glazing
10 shower room

___/10

Тема 6. City life (Elementary)

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

Was the library open on Saturday? Yes, it was.

1 Were you at school yesterday? No, I _____.
2 Our taxi to the station _____ late and we missed our train.
3 _____ the food in the new Italian restaurant good?
4 _____ your friends at the Internet café on Friday?
5 There _____ many department stores in the town centre fifty years ago but there were a lot of small shops.

___/10

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

I lived in a big house when I was a child.

1 We _____ in the park on Sunday afternoon.
2 Ben _____ French at school. He studied German.
3 Maria _____ a birthday party for her best friend last week.
4 _____ you _____ to work by tram when you were in Prague?
5 Max _____ to go to the cinema yesterday.

___/10

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

I met Laura in the park yesterday.

1 We _____ a new apartment in the city centre a few weeks ago.
2 Dan _____ his summer holiday in Brazil.
3 I _____ some delicious food in the new Italian pizzeria yesterday.
4 I _____ the new Daniel Craig film last week. It was brilliant!
5 We all _____ a fantastic time in New York.

___/10

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

square park chemist's bridge

1 supermarket department store bookshop power station
2 station bus station library airport
3 art gallery café restaurant bar
4 chemist's newsagent's clothes shop airport
5 school park hospital library
___/10

5 shops
Complete the shop words.
You can buy a mobile phone at a phone shop.
1 You can buy food at a s_ _ _ _ _ _ _ _ _ _.
2 You can buy newspapers and magazines at a n_ _ _ _ _ _ _ _'_.
3 You can buy paper, pens and pencils at a s_ _ _ _ _ _ _ _'_ .
4 You can buy clothes, shoes and furniture at a d_ _ _ _ _ _ _ _ _ store.
5 You can buy everything you want in a s_ _ _ _ _ _ centre.
___/10

6 time expressions
Underline the correct words in italics.
I had dinner at seven o'clock yesterday morning / evening.
1 Where were you yesterday / last night?
2 There weren't many big supermarkets here in those / these days.
3 I was born in / on 1980.
4 Matt went to work at eight o'clock last / yesterday morning.
5 I visited Tokyo a few / few weeks ago.
___/10

Pronunciation
7 Past Simple endings
Put the verbs in the box in the correct column.
decided jogged looked opened planned produced started visited worked

/t/	/d/	/ɪd/
worked	opened	decided
_____	_____	_____
_____	_____	_____

___/10

8 contrastive stress
Underline the stressed words in the answers.
A: Do you like tea?
B: No, I like coffee.
1 A: Was Spain cheap?
B: No, it was expensive.
2 A: Did you visit your uncle last week?
B: No, I visited my grandfather.
3 A: Was the food good?
B: No, it was horrible.
4 A: Did you come here by bus?
B: No, we came by taxi.
5 A: Did you study English at school?
B: No, I studied German.

___/10

Тема 7. People (Elementary)

Grammar

1 articles: a, an and the

Complete the text with a, an or the.

I went to Berlin for (1) _____ first time last year. It is (2) _____ interesting city with so many places to visit. I spent one week with (3) _____ friend and then I spent one week alone. I want to go there again, but in (4) _____ summer this time, because it was very cold in November! And I'd like to stay in (5) _____ same hotel as the people there were very friendly. ___/10

2 pronoun one/ones

Replace the underlined words with one or ones.

I'd like to see those brown shoes. The shoes in the window. ones

1 I've got an English dictionary and a French dictionary. _____

2 David's got a really nice new bicycle but he loves his old bicycle. _____

3 Yesterday I bought some red peppers and some green peppers. _____

4 You've got so many interesting DVDs. Why do you always watch _____ the same DVDs?

5 Dan hasn't got a moustache but his brother's got a moustache. _____

___/10

3 possessive pronouns

Complete the table.

subject pronoun possessive adjective possessive pronoun

I

he

she

it

we

you

they my

his

her

its

our

your

their (1) _____

his

(2) _____

(3) _____

(4) _____

(5) _____

theirs

___/10

Vocabulary

4 describing appearance

Choose the correct answer.

Dan's an _____ man now.

a young b old c middle-aged
1 Paula's quite _____ because she spent two weeks in the sun last month.
a pale b fair c tanned
2 I think Brad Pitt is very _____.
a handsome b pretty c long
3 Does your mother _____ glasses?
a got b wear c carry
4 My hair is long and _____.
a pale b bald c fair
5 Rosie is very _____ because she does a lot of sport.
a slim b tall c short

___/10

5 describing personality

Complete the adjectives.

I don't like Carlos because he's always so horrible to me.

1 Laura is very s_ _ and doesn't like talking to people she doesn't know.
2 Carol is really f_ _ _ _ _ _ _ and enjoys making new friends. Everyone likes her.
3 Martin has no problem going to new places and meeting people because he's very c_ _ _ _ _ _ _ _.
4 Your parents are really n_ _ _. I like them very much.
5 Our new neighbours are very u_ _ _ _ _ _ _ _ _ . They never say 'hello'.

___/10

6 dates

Complete the dates. Write numbers in words.

03/01/2010 The third of January 2010
1 31/04/1999 The _____ of April 1999.
2 09/02/2008 The ninth of _____ 2008.
3 12/08/2001 The _____ of August 2001.
4 22/06/2005 The _____ of June 2005.
5 05/09/1987. The fifth of _____ 1987.

___/10

Pronunciation

7 /θ/

Underline the words in the box with the sound /θ/.

birthday brother mother ninth that then thick think thirst those three with

___/10

8 ordinal numbers

Underline the stressed syllable.

seventh
1 twenty-first
2 fiftieth
3 eighteenth
4 ninetieth
5 seventeenth

___/10

Тема 8. Seasons (Elementary)

Grammar

1 Present Continuous

Complete the sentences using the present continuous form of the verbs in the box.

make play sit snow study wear

Why are you wearing that old coat?

1 Helen _____ in the seat next to the window. Where is she?
2 Mum _____ a special birthday cake in the kitchen.
3 Max and Klaus _____ football in the garden.
4 I _____ for my exams.
5 It _____ outside and it's very cold.

___/10

2 position of adjectives

Put the words into the correct order to make sentences or questions.

look / trousers / really / Those / comfortable

Those trousers look really comfortable.

1 new / scarf / a / beautiful / That's
_____.
2 very / watch / My / expensive / was
_____.
3 any / you / Do / dark / shorts / have / cotton
_____?
4 boots / very / leather / These / are / tight
_____.
5 wearing / new / Jack / silk / is / a / shirt
_____.

___/10

3 Present Simple and Present Continuous

Underline the correct answer.

How often do you go / are you going out to a restaurant?

1 We are always celebrating / always celebrate Chinese New Year.
2 Dan watches / is watching TV so he can't talk to you right now.
3 Why are you wearing / do you wear a thick pullover? It's really hot today.
4 I sometimes have / am sometimes having a party on my birthday.
5 It isn't snowing / doesn't snow here every year.

___/10

Vocabulary

4 clothes

Put the letters in the correct order to make clothes words.

airretns trainers

1 toac _____
2 osgevl _____
3 krsit _____
4 istu _____
5 tah _____

___/10

5 clothes adjectives

Choose the correct answer.

My dad always wears _____ trousers and T-shirts when he's on holiday.

a formal b casual c luxurious
1 I need a _____ suit for my job interview next week.
a smart b scruffy c tight
2 We usually wear _____ cotton clothes in the summer because it's very hot here.
a warm b tight c light
3 These jeans are really uncomfortable – they're very _____.
a luxurious b casual c tight
4 You need _____ clothes in Scandinavia in the winter.
a warm b formal c fashionable
5 My son always looks very _____. He says he doesn't like smart clothes.
a formal b scruffy c luxurious
___/10

6 weather
Complete the weather words.
Brrr! Is it really four degrees? It feels very cold.
1 It's very wet outside. I guess it's r_ _ _ _ _ _ again.
2 It's very h_ _ in Egypt in the summer.
3 I can't see the sun – it's so c_ _ _ _ _.
4 It's s_ _ _ _ _ _ today. Everything is beautiful and white.
5 We're having a h_ _ _ w_ _ _. It's over forty degrees every day.
___/10

Pronunciation
7 /ɒ/ and /əʊ/
Put the words in the box in the correct column.
cold dog fog home hot know not phone snow throw top what

/ɒ/	/əʊ/
hot	cold
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

___/10

8 sentence stress
Underline the syllable which is usually stressed in each sentence.
She's dancing.
1 What are you looking at?
2 They're singing.
3 What am I doing?
4 Sarah's not listening.
5 Where is Steve going?
___/10

Тема 9. Culture (Elementary)

Grammar
1 comparison of adjectives
Complete the sentences with the comparative form of the adjectives in brackets.

Modern dance is more interesting than classical ballet. (interesting)
1 In my opinion Jim Carrey is _____ Steve Martin. (funny)
2 That play was _____ his first one. (good)
3 Tickets for the theatre are usually _____ cinema tickets. (expensive)
4 Is Brad Pitt _____ Matt Damon? (old)
5 Thrillers are _____ comedies. (exciting)
___/10

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in the box.
bad big funny good old romantic
Johnny Depp is one of the biggest stars in Hollywood.
1 I always laugh when I watch Ben Stiller films. I think he's _____ actor in the world.
2 I think Paris is _____ city in the world.
3 _____ woman in the world died yesterday. She was 114 years old.
4 Jack was definitely _____ singer on that talent show. He was terrible!
5 Film critics have _____ job in the world! I'd love to watch films every day.
___/10

3 like/love/hate/prefer

Find one mistake in each sentence. Then write the correct sentence.
I really like read science fiction books.
I really like reading science fiction books.
1 When it's cold, I prefer stay at home.
_____.
2 Mario prefers music than plays.
_____.
3 I hate watch horror films.
_____.
4 Dana likes cartoons than comedies.
_____.
5 We prefer going to the theatre than going to the cinema.
_____.
___/10

Vocabulary

4 the arts

Which is the odd one out in each group?
ballet dance opera literature
1 comedy musical painting cartoon
2 novel rap music play poetry
3 painting exhibition modern art rock music
4 graffiti talent show documentary cartoon
5 classical music Oscar opera ballet
___/10

5 the arts

Complete the missing words.
I can't understand the words to most rap songs. Can you?
1 We went to a fantastic e_ _ _ _ _ _ _ _ at the new art gallery in town.
2 The local cinema is showing George Clooney's latest f_ _ _. Do you want to go?

3 My cousin entered a t_ _ _ _ _ s_ _ _ on television. He sang and danced but didn't do very well.
4 Female b_ _ _ _ _ dancers are very slim but very strong and usually very beautiful.
5 There's a good p_ _ _ on at the theatre this week.
___/10
6 films
Complete the sentences with the words in the box. There are some extra words you do not need.
action film cartoons character comedy documentary film critic
horror film love story musicals Oscar scene science fiction
thriller villain
Most children love watching cartoons because they're funny and full of colour.
1 When I'm sad I always enjoy watching a good romantic _____.
2 I don't like _____ because I don't like songs in films.
3 That _____ we watched yesterday was really scary. I didn't sleep all night.
4 Who won the _____ for Best Actor last year?
5 I think it's more fun to play the _____ than the good guy.
___/10

Pronunciation
7 /ə/ in comparatives
Underline the /ə/ sound in the comparative forms.
English grammar is easier than German grammar.
1 My car is faster than yours.
2 Norway is colder than France.
3 I'm healthier than you.
4 London is bigger than Madrid.
5 Our house is smaller than John's.
6 You're better than me at tennis.
7 Juan is nicer than his brother.
8 Dad's a lot taller than Mum.
9 You're older than me.
10 Max is funnier than Ben.
___/10
8 intonation in yes/no questions
Does the voice usually go up ↗ or down ↘ at the end of each sentence?
Are you hungry? ↗
1 It's very cold in here. ___
2 Do you know my friend Laura? ___
3 Is Marco coming to the party? ___
4 I'm sorry I don't know the answer. ___
5 Are you a student? ___
___/10

Тема 10. Journeys (Elementary)

Grammar
1 -ing form as a noun
Complete the sentences with the nouns in box.
Cycling Driving Flying Going Horse-riding Watching
Cycling in Amsterdam is easy because everyone has a bicycle.
1 _____ is faster than going by train and sometimes it's cheaper.

2 _____ is fun I'm sure, but I don't like horses!
3 _____ TV is a good way to relax after work.
4 _____ to the gym every week helps you keep fit.
5 _____ in the centre of Paris is very stressful because there are so many cars on the road.
___/10

2 Present Perfect

Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect.

Have you been to Portugal? (be)

1 I _____ a horse because I'm scared of them. (not ride)
2 _____ you _____ the news? (hear)
3 We _____ a one-way ticket to Rome. We leave tomorrow. (buy)
4 Sally _____ a lot of famous people. (meet)
5 I'm sorry I _____ your name. (forget)
___/10

3 Present Perfect and Past Simple

Complete the sentences with the correct form of the verbs in brackets. Use the Present Perfect or the Past Simple.

When did you go to the USA?

1 We _____ to Australia last year. It was a very long, uncomfortable flight. (fly)
2 Sam _____ often _____ by boat. (travel)
3 I _____ a return ticket yesterday. (buy)
4 _____ you _____ to Japan? (be)
5 I _____ the Eiffel Tower when I was in Paris because it was very foggy! (not see)
___/10

Vocabulary

4 transport

Put the letters in the correct order to make transport words.

ebycilc bicycle

1 tmar _____
2 riant _____
3 aobt _____
4 emitrbook _____
5 wetar ubs _____
___/10

5 transport

Complete the sentences with transport words.

There's a lot of traffic on the roads in the rush hour.

1 My train leaves from the _____ in the city centre.
2 We always put our car in the _____ when we're not using it.
3 Does the train leave from _____ five?
4 I'd like a _____ class ticket because I want to be comfortable. I know it's more expensive.
5 Montreal to Seoul is a _____ -_____ flight. It's a seventeen-hour trip.
___/10

6 activities

Complete the activities.

climb a tree

1 cross a r_ _ _ _
2 fly a k_ _ _
3 row across a l_ _ _
4 sail a b_ _ _
5 climb a m_ _ _ _ _ _ _
___/10

Pronunciation
7 long and short vowels
Put the words in the box in the correct column.
airport arm bad departure feel fit gone got green had hard heat hot match park plan rock seen short sit talk taught tram walk written hit
/ɑː/ /æ/ /ɔː/ /ɒ/ /ɪː/ /ɪ/
park had walk got seen written

_____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____
_____ _____ _____ _____ _____ _____
_____ _____
(½ mark each) ___/10
8 /ɪ/
Underline the /ɪ/ sounds in the sentences.
Have you ever been to Australia?
1 We've been out for dinner every night this week.
2 Have you ever been bungee jumping?
3 We haven't been here before.
4 I've never been to Italy.
5 They've often been to classical concerts.

___/10

Тема 11. Learning (Elementary)

Grammar
1 can/can't, have to/don't have to
Choose the correct answers.
You _____ drive through a red light.
a don't have to b have to c can't
1 You _____ download the podcast onto your MP3 player
a can't b have to c can
2 It's informal – you _____ wear a suit.
a don't have to b have to c can't
3 You _____ be late for the meeting because it's very important.
a don't have to b can c can't
4 You _____ usually buy soft drinks and newspapers at petrol stations in the UK.
a can b don't have to c have to
5 You _____ have a driving licence to drive a car.
a don't have to b have to c can't
___/10
2 wh- questions

Complete the questions with question words.

A: How many times have you been to Germany?

B: Three times.

1 A: _____ did your car cost?
B: $5,000.

2 A: _____ did you start your evening classes?
B: Last week.

3 A: _____ laptop is that?
B: It's mine.

4 A: _____ didn't you go to your English class?
B: Because I didn't feel well.

5 A: _____ are you?
B: I'm 1.65m tall.

___/10

3 the imperative

Complete the sentences with the correct form of the verbs in the box.

drive forget leave listen sit speak

Don't speak when I'm speaking!

1 _____ your shoes by the door when you come in – they're dirty.
2 _____ so fast. The speed limit is only 100 kilometres per hour.
3 _____ there! That's my seat.
4 _____ to your parents when they give you advice.
5 _____ to do your homework. You have to hand it in tomorrow.

___/10

Vocabulary

4 school subjects

Put the words in the correct order to make school subjects.

economics

1 s_ _ _ _ _ _
2 g_ _ _ _ _ _ _ _
3 l_ _ _ _ _ _ _ _ _
4 m_ _ _ _ _ _ _ _ _ _
5 c_ _ _ _ _ _ _ _

___/10

5 education

Underline the odd one out in each group.

primary elementary secondary teacher training

1 podcast wiki download academic
2 primary school training secondary school university
3 student lecturer teacher tutor
4 distance learning evening classes training trainer
5 geography history college politics

___/10

6 driving

Complete the words.

Where can I buy some petrol as I have to fill up my car?

1 I took my d_ _ _ _ _ _ t_ _ _ yesterday but I didn't pass because I was very nervous.
2 You have to pay a f_ _ _ if you do something wrong when you're driving.

3 When you drive too fast you can get p_ _ _ _ _ on your licence.
4 You have to stop when the t_ _ _ _ _ _ l_ _ _ _ is red.
5 I've had a d_ _ _ _ _ _ l_ _ _ _ _ _ for ten years but I don't like driving.
___/10

Pronunciation
7 /f/ and /v/
Do the words contain the sound /f/ or /v/?
fan /f/
1 view ___
2 leaf ___
3 fan ___
4 have ___
5 few ___
___/10
8 intonation of wh- questions
Does the voice usually go up ↗ or down ↘ at the end of each question?
Are you OK? ↗
1 Where did you go to school? ___
2 Do you like learning English? ___
3 What did you do last night? ___
4 When do you do your homework? ___
5 Can you speak Spanish? ___
___/10

Тема 12. Ambitions (Elementary)

Grammar
1 be going to
Write sentences with the correct form of be going to. Write positive () or negative (x) sentences.
I/learn Spanish ()
I'm going to learn Spanish.
1 We/go abroad on holiday next year (x)
_____.
2 Jana/take a course in acting ()
_____.
3 Phil/study at university (x)
_____.
4 I/start playing the guitar again ()
_____.
5 Tom/look for a new job ()
_____.
___/10
2 infinitive of purpose
Rewrite the sentences using the infinitive of purpose (to + infinitive).
I'm studying hard because I want to pass my exams.
I'm studying hard to pass my exams.
1 We bought an old car because we wanted to save some money.
_____.

2 I left home because I wanted to live abroad.
_____.
3 Hans went to the UK because he wanted to practise his English.
_____.
4 Kim started singing because she wanted to go on a talent show.
_____.
5 Lee goes cycling every day because he wants to get fit.
_____.
___/10

3 like/love and would like/would love

Complete the sentences with the correct form of the verbs in brackets.

Jess likes playing the piano but she'd love to play the guitar too. (play)

1 Would you like _____ trekking for charity? (go)
2 I don't like _____ fast food. (eat)
3 My brothers would love _____ on a talent show. (be)
4 Do you like _____ as a teacher? (work)
5 I really wouldn't like _____ in a big city. (live)
___/10

Vocabulary

4 activities

Complete the activity words.

trekking

1 b_ng_ _ j_m_ing
2 s_ _li_g
3 wh_t_-w_ter ra_ting
4 _ors_-r_din_
5 ka_aki_g
___/10

5 fame

Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show

Everyone has their fifteen minutes of fame according to Andy Warhol.

1 So many people want to go on a _____ to become famous.
2 I wouldn't like to be a _____ because you have very difficult decisions to make.
3 My father made a _____ when he was young but lost all his money when he was older.
4 It's my _____ to be rich and famous.
5 I love _____ so I'd love to go to Hollywood.
___/10

6 future time expressions

Complete the future time expressions.

I'll give you an answer by Saturday.

1 Today is Monday so _____ is Tuesday.
2 Today is Thursday so the day _____ is Saturday.
3 This year is 2011 so _____ year will be 2012.
4 Three years from _____ I'm going to be rich and famous.
5 We're going to Italy _____ this year.
___/10

Pronunciation

7 sentence stress

Underline the syllables which are usually stressed in each sentence.

We're going to take the train.

1 You're going to find a new job.

2 They're going to have a holiday.

3 We're going to learn German.

4 I'm going to sell my car.

5 He's going to cook some pasta.

___/10

8 /aɪ/ and /eɪ/

Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

/aɪ/	/eɪ/
like	wait
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

___/10

Тема 13. 24 HOURS (pre-intermediate)

Grammar

1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

Mike doesn't like getting up early. (-) (like)

1 How often _____ you _____ a newspaper? (read)

2 Sally _____ for a swim every Wednesday. (+) (go)

3 We _____ television at the weekend. (-) (watch)

4 Why _____ Luke _____ his emails every five minutes? (check)

5 My grandmother _____ a nap after lunch every afternoon. (+) (have)

___/10

2 adverbs of frequency

Put the adverbs of frequency in the correct place.

We go to concerts. (never)

We never go to concerts.

1 Julia is late for work. (always)

_____ .

2 My neighbours play tennis. (a couple of times a week)

_____ .

3 I am busy on Tuesday evenings. (usually)

_____ .

4 You do any exercise. (never)

_____ .

5 Steve has a holiday in the sun. (at least once a year)

_____ .

___/10

3 Present Simple or Present Continuous?

Underline the correct words in italics.

What do you do/are you doing at the moment?

1 I don't know/am not knowing the answer to your question.

2 Dad reads/is reading a magazine so don't talk to him.

3 I go/am going for a swim every time I'm stressed.

4 How often do you go/are you going to the cinema?

5 We enjoy/are enjoying our holiday because Italy is a beautiful country.

___/10

Vocabulary

4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

Hans takes the train at 7:30 every morning.

1 I usually _____ to the radio when I'm driving to work.

2 Chris _____ television every day.

3 Teenagers often _____ shopping at the weekends.

4 I always _____ a lie-in on Sundays.

5 We hardly ever _____ for a walk together.

___/10

5 going out

Complete the words.

Jana often goes to the cinema because she loves films.

1 I never go c _ _ _ _ _ _ because I don't like dancing or loud music.

2 We go to m _ _ _ _ _ _ because we love the theatre and singing.

3 In the winter a lot of people go i _ _ s _ _ _ _ _ on the river near our house.

4 I go to every e _ _ _ _ _ _ _ _ at the National Gallery because I love paintings.

5 When we visit other cities we usually go on a guided t _ _ _ so we can learn about the history and culture of the place.

___/10

6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

Tom is always so busy. He never has time to relax.

1 My life is quite _____ because I do the same thing every day.

2 Dan's job is very _____ because he's a doctor so he works long hours and doesn't sleep much.

3 Mark is so _____ . He doesn't do anything.

4 I have an _____ job because every day is different.

5 My weekends are usually very _____ because I have a lie-in and then I read the newspapers and watch television. Perfect!

___/10

Pronunciation

7 sentence stress

Underline the words we usually stress.

I really like watching television.

1 John quite enjoys going to the cinema.

2 I can't stand doing nothing.
3 Louise isn't keen on playing tennis.
4 Paul absolutely loves watching football.
5 We really hate doing our homework.

___/10

8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/du:/, /dʌz/)?

Do you get up early? weak

1 A: Does your brother play tennis?
B: Yes, he does. _____
2 Do you often go out for dinner? _____
3 Does Mike enjoy his job? _____
4 A: Do you want to meet up later?
B: Yes, I do. _____
5 When do you want to see that new film? _____

___/10

Тема 14. MUSIC (pre-intermediate)

Grammar

1 Past Simple

Write complete sentences using the prompts.

What / you / buy / at the supermarket?

What did you buy at the supermarket?

1 We / not sell / our old car last year
_____ .
2 I / see / a good film yesterday
_____ .
3 Sarah / teach / English / for twenty years
_____ .
4 Paul / be / a good ice hockey player
_____ .
5 When / you / leave / the US?
_____ .

___/10

2 Present Perfect Simple: experience

Complete the sentences with the correct form of the verbs from the box.

do eat see not be read hear

We've done a lot of grammar exercises this week.

1 _____ you ever _____ of a band called Midlake? They're really good.
2 I _____ to many countries because I don't like flying.
3 Jack _____ Mariah Carey in concert three times.
4 I _____ all the Harry Potter books – I love fantasy books.
5 _____ you ever _____ sushi?

___/10

3 questions

Complete the dialogues with question words or phrases.

A: When did you go to Canada?
B: In 2005.

1 A: _____ did you become a doctor?
B: I wanted to help people.
2 A: _____ did your iPhone cost?
B: $400.
3 A: _____ did the concert last?
B: Almost 3 hours.
4 A: _____ do you go swimming?
B: Once a week.
5 A: _____ were you born?
B: In Amsterdam

___/10

Vocabulary

4 music

Put the letters in the correct order to make music words.

talin Latin

1 cheton _____
2 slaclasci _____
3 gragee _____
4 avyeh latme _____
5 tunryco _____

___/10

5 music

Complete the music words.

Ist Chris Martin the lead singer with Coldplay?

1 What are they singing about? I can't understand any of the l _ _ _ _ _ .
2 There are usually about twelve songs on an a _ _ _ _ .
3 Robbie Williams was in a band called Take That before he left and went s _ _ _ .
4 Mozart is my favourite c _ _ _ _ _ _ _ . I love the music he wrote for the piano.
5 Their last record was a f _ _ _ and didn't sell many copies.

___/10

6 achievements

Choose the correct words in italics.

I learned to speak/talk French and German when I was at school.

1 I've always made/done a lot of work for charity.
2 I wanted to earn/take a lot of money when I was young.
3 I passed/did my driving test yesterday. I'm so pleased.
4 I did/won an award for journalism when I was a student.
5 When I was twenty-five I said/gave a speech at an international conference.

___/10

Pronunciation

7 have and has

Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

Have you ever been to Mexico? weak

1 A: Has Joanna ever met your parents? _____
B: Yes, she has. _____

2 A: Have your brothers ever played basketball? _____
B: Yes, they have. _____
3 A: Have you ever been to New York? _____
B: No, we haven't. _____
4 A: Has ever seen a live concert? _____
B: Yes, he has. _____

5 A: Have the Browns ever invited you to their house? _____
B: No, they haven't. _____
___/10
8 intonation in questions
Does your voice go up ( ) or down ( ) at the end of each question?
What kind of music do you enjoy listening to? __
1 Have you ever been to a classical concert? _____
2 When do you usually listen to music? _____
3 Why haven't you bought the new Shakira CD yet? _____
4 Do you like listening to heavy metal? _____
5 Which bands have you seen live in concert? _____
___/10

Тема 15. TASTE (pre-intermediate)

Grammar
1 be going to: future plans
Complete the sentences with the correct form of the verbs from the box.
have come move buy organise visit
Marco 's going to have a gap year before he goes to university.
1 I _____ a new car this year because I don't have any money.
2 _____ you _____ your cousins in Norway this summer?
3 We _____ soon because our house is too small.
4 I _____ a surprise party for Erica because it's her birthday on Saturday.
5 Ben and Carol _____ for dinner this evening because they're very busy at work.
___/10
2 Present Continuous: future arrangements
Write complete sentences using the prompts.
I / not / see / Peter this evening
I'm not seeing Peter this evening.
1 you / play tennis / on Saturday
_____ .
2 We / go / to the new Indian restaurant tomorrow
_____ .
3 Why / you / not / come to my party
_____ ?
4 We / invite / our new neighbours / over this weekend
_____ .
5 Tom / not / go / to Australia now
_____ .
___/10
3 defining relative clauses
Choose the correct words in italics.

That's the dessert which/what you ordered, isn't it?

1 This is the house that/where I was born.

2 Is that the Chinese restaurant where/which you had your birthday celebration?

3 Tina is the woman which/who works in the local café.

4 Did you enjoy the film that/who you watched yesterday?

5 I really liked the fish who/which you cooked for me.

___/10

Vocabulary

4 cooking and eating

Complete each sentence with one word.

Fish and chips is the traditional dish of England.

1 I'm _____ to nuts so I can't eat them at all.

2 I'm going to start a _____ tomorrow because I want to lose some weight.

3 We'd like to order our meal, so could we have the _____ please?

4 I'm a _____ so I don't eat meat or fish.

5 Can you give me your chocolate cake _____ – it's so delicious.

___/10

5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked boiled fresh fried raw roast savoury spicy sweet

My father cooks roast beef every Sunday.

1 I bought lots of _____ fruit and vegetables at the market yesterday.

2 The Japanese eat sushi which is _____ fish. This can be quite strange if you haven't tried it before.

3 I love _____ food like Indian and Thai curries.

4 Michael likes _____ food so he always has a dessert when we go out.

5 _____ food isn't healthy because there's a lot of fat in it.

___/10

6 easily-confused words

Choose the correct words in italics.

It's important to keep your recipe/receipt when you buy something new.

1 There are a lot of celebrity chefs/chiefs who have cookery programmes on TV now.

2 We bought a new cook/cooker last week.

3 What's the plate/dish of the day today, please?

4 Lucy is very sensitive/sensible and always knows when I'm feeling sad.

5 My parents have so many arguments/discussions about money. My dad starts shouting and they both get angry.

___/10

Pronunciation

7 connected speech

Look at the sentences and mark the linking.

What_are your plans for the next two years?

1 I want to work in a café as a waiter in Ireland.

2 I'm going to travel around the world on my own.

3 Dan's going to get a job as an engineer.

4 I'm going to arrive in an hour.

5 When are you having a break?

___/10

8 silent letters

Underline the silent letter in each word.

hour

1 island
2 knife
3 vegetable
4 Wednesday
5 receipt

___/10

Тема 16. SURVIVAL (pre-intermediate)

Grammar

1 comparative adjectives

Write complete sentences using the prompts.

You / intelligent / me

You're more intelligent than me.

1 Dan / big / his brother

_____ .

2 English / easy / German

_____ .

3 Rock music / loud / classical music

_____ .

4 My exam results / good / Claudia's

_____ .

5 Pasta / tasty / rice

_____ .

___/10

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

Paul is the most interesting person I know. (interesting)

1 That was _____ holiday we've ever had. (bad)
2 Who's _____ student in your class? (funny)
3 Which country is _____ south? (far)
4 Hannah's _____ member of the team. (young)
5 Who's _____ person you've ever met? (famous)

___/10

3 indirect questions

Complete the indirect questions.

Does Martin work here?

Do you know if/whether Martin works here ?

1 Where did Jack go?
Do you know _____ ?
2 Has Stephen got a penknife?
Can you tell me _____ ?
3 What time does the post office open?
Do you know _____ ?
4 Why is Julia always late?
Can you tell me _____ ?
5 Can I use your computer?

Do you mind _____ ?

___/10

Vocabulary

4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve build control cope push rely

You really have to push yourself when you're tired and cold.

1 We _____ a shelter in the forest so we didn't get wet when it rained.

2 You have to _____ your fear if you want to succeed.

3 When you _____ your goals you feel fantastic.

4 It's important to _____ on your own strength.

5 We all _____ with fear in different ways.

___/10

5 describing people

Choose the correct words in italics.

Max is very fit/talented because he trains every day.

1 Fran is very confident/reliable. She always does what she says she'll do.

2 Neil isn't afraid of anything. He's really determined/brave.

3 Barbara is so funny/confident. She always makes us laugh when things are hard.

4 Charles is a good person to have on the team. He's very talented/motivated and always helps us keep trying when we don't think we can do something.

5 Peter's very generous/intelligent. He often buys us presents and pays for our meals.

___/10

6 survival equipment

Complete the words for things you would take on a camping trip.

t e n t

1 t _ _ _ h

2 b _ _ _ k _ t _

3 s _ i _ s _ _ s

4 p _ _ k _ i f _

5 f i _ _ _ - a _ d k _ _

___/10

Pronunciation

7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

I can stay here for a bit longer.

1 The job I'm doing now is much more interesting than my last one.

2 Thomas is a lot taller than Mark.

3 I'd say that London is a bit more expensive than Berlin.

4 Rachel's much more ambitious than her brother.

5 This is a lot more difficult than I expected it would be.

6 My brother is very excited about going to university.

___/12

8 intonation in questions

Does your voice go up ( ) or down ( ) at the end of each question?

Do you mind if I borrow the car for an hour? __

1 Where's the train station? _____

2 Do you know where the train station is, please? _____

3 Could you tell me if there's a garage near here? _____
4 Where's the garage? _____

___/8

Тема 17. STAGES (pre-intermediate)

Grammar

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

It's a good idea to write down all the new words you learn. (should)
You should write down all the new words you learn.

1 It's illegal to learn to drive before you're seventeen in the UK. (can)
_____.
2 You need to study hard to get into a good university. (have)
_____.
3 It isn't a good idea to eat so much junk food. (should)
_____.
4 It isn't necessary to call me every day when you're away. (have)
_____.
5 In the UK, it's OK to get married when you're sixteen if your parents agree. (can)
_____.

___/10

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

I've lived in this house for ten years.

1 We haven't seen Chris _____ New Year's Day.
2 I've known Pat _____ ages.
3 I've been a vegetarian _____ I was a child.
4 Maria has had English lessons every day _____ she moved to Australia.
5 Nicola hasn't had a job _____ a long time.

___/10

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn wear eat do drive get on

We didn't use to do any sport but now we play tennis regularly.

1 I _____ glasses, but now I have contact lenses.
2 Dad _____ , but now he's too old to have a car.
3 _____ you _____ meat or have you always been a vegetarian?
4 John and Petra _____ well, but now they don't speak to each other.
5 I _____ much money, but now I do.

___/10

Vocabulary

4 times of life

Put the times of life in the correct order.

baby middle-aged person toddler retired person young adult adolescent child

baby 1 _____ 2 _____ 3 _____ young adult 4 _____ 5 _____

___/10

5 life activities

Match the verbs from A with the phrases from B.

A B

get married

1 earn a a place of your own
2 learn b your grandchildren
3 look after c a good salary
4 get d children
5 have e to drive

___/10

6 friendship

Complete each sentence with a preposition.

I love catching up with friends after I've been away for a while.

1 I've lost touch _____ everyone I was at school with.
2 Promise you'll keep _____ touch when you move.
3 I never got _____ with my neighbours – they were so unfriendly.
4 Jane got _____ touch with me last week after years of silence.
5 I don't want to fall _____ with you over such a stupid little thing.

___/10

7 good and bad habits

Complete the sentences with the words from the box.

do think eat eat worry be

Sarah knows she should eat less junk food, but she really enjoys it.

1 Try not to _____ about things. It's better to stay calm.
2 I'm trying to _____ healthily this month before my beach holiday.
3 My parents are retired, but they still try to _____ mentally active.
4 To achieve your goals, you have to work hard, but it's also important to _____ positively.
5 Everyone should _____ some physical exercise three times a week.

___/10

Pronunciation

8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

I can't go out every night as it's much too expensive.

1 I really shouldn't spend so much time on the computer as it's bad for my eyes.
2 Paul can't make it to your party on Saturday – he's really sorry.
3 Can't we meet up this evening?
4 You shouldn't promise to help if you know you can't.
5 We really shouldn't be here now.

___/10

Тема 25. INFORMAL COMMUNICATION (Business English)

Grammar

1 will, may, might: prediction

Choose the correct words in italics.

Alex might not/won't go to the cinema with you because he doesn't like films.

1 I don't think Sam will/might come to your party.
2 We're not sure, but we may/will go for a walk this afternoon.
3 I hope you won't/may not be late again.

4 Suzanne will/might be at home this evening, but she doesn't know yet.
5 We won't/might not go on holiday this year – it depends on my bonus.
___/10

2 countable and uncountable nouns

Choose the correct answer.

I don't have _____ free time at the moment.
a much b a c some

1 I never put _____ salt on my food.
a some b any c a few

2 Could I give you _____ advice?
a an b any c some

3 I've got _____ free tickets for the concert if you want to come.
a a little b a few c many

4 How _____ homework do you have to do every day?
a much b many c few

5 Do you have _____ DVDs?
a a lot b much c many
___/10

3 too, too much/many, (not) enough

Complete the sentences with too, too much/many, (not) enough.

I always eat too quickly and then I have stomachache.

1 I've got _____ work to do today – why don't you ask Sarah to help you?
2 There aren't _____ hours in the day!
3 I've got _____ clothes. You can have some of them if they fit you.
4 Do you have _____ money for your plane ticket?
5 As King Edward VIII's wife once said, 'you can never be _____ rich'.
___/10

Vocabulary

4 geographical features

Put the letters in the correct order.

ostca coast

1 atuinmon _____
2 lfcfi _____
3 srotef _____
4 ebhac _____
5 kael _____
___/10

5 describing places

Complete the sentences with the words from the box.

romantic unspoilt crowded beautiful impressive relaxing

We sat on the beach and looked up at the stars – it was so romantic!

1 There were so many people on the beach. It was much too _____ for me.
2 Our holiday was very _____ as we just sat by the pool and read.
3 Some parts of Scotland are completely _____ because very few people live there.
4 Flying over the Alps is very _____ because you realise how huge the mountains are.
5 I think the Taj Mahal is one of the most _____ buildings in the world.
___/10

6 urban environment

Complete each sentence with one or two words.

There's an Olympic size swimming pool and lots of tennis courts at the new leisure centre in town.

1 Have you been to the new exhibition at the _____ ?
2 There's a _____ in front of the house so you can catch your bus from there.
3 Would you like to go to the _____ this evening? They're showing the new film with George Clooney.
4 Mum is in _____ because she had an operation last week.
5 I must take my books back to the _____ – I've had them for a month and I'll have to pay a fine now.

___/10

Pronunciation

7 diphthongs

Put the words in the correct columns.

tour lake unspoilt by romantic brown share
year mine sound there today grey island
soil low mountain where here boy road

/eɪ/ /aɪ/ /ɔɪ/ /əʊ/ /aʊ/ /ɪə/ /eə/ /ʊə/

bay like noise coast town near hair sure

___ ___ soil ___ ___ ___ ___ ___
___ ___ ___ ___ ___ ___ ___
___ ___ ___ ___ ___ ___

___/20

Тема 33. STRUCTURING A PRESENTATION (Business English)

Grammar

1 First Conditional

Write complete sentences using the prompts and will/won't.

we / not have / enough money / we / not go / to the cinema

If we don't have enough money, we won't go to the cinema.

1 I / come over / you / need / my help
_____ .
2 it / stop / raining / we / probably go / for a walk
_____ .
3 Maria / be / upset / you / not call / her
_____ .
4 I / stop / eating chocolate / I / lose / weight
_____ .
5 I / pay / you later / you / get / two tickets for the concert
_____ .

___/10

2 gerunds and infinitives

Choose the correct words in italics.

I really don't want to go/going to the party.

1 We hope to see/seeing you soon.
2 I suggest to take/taking some time off – things must be very stressful at the moment.
3 I always avoid to travel/travelling in the summer – it's so busy.
4 Do you promise to help/helping me?
5 Let's arrange to meet/meeting at the new gallery.

___/10

3 stop, try, remember: gerunds and infinitives

Complete the sentences with the correct form of the verbs from the box.

spend be book drink buy finish

Please stop being so aggressive.

1 I'll try _____ this article today because I know it's urgent.

2 Did you remember _____ a table for this evening?

3 Anna stopped _____ a bottle of water before the meeting.

4 Why don't you try _____ hot milk before you go to bed if you can't sleep?

5 I remember _____ a lot of time with my cousins when we were young.

___/10

Vocabulary

4 parts of the body

Put the words in the correct column.

ankle eye forehead ear finger elbow palm knee wrist lips thumb hand leg head arm

_____ _____ ear _____

_____ _____ _____ _____

_____ _____

_____ ___/10

5 describing appearance

Choose the correct answer.

I'm very _____ so I have to be careful when I go out in the sun.

a fair-skinned b dark-skinned c attractive

1 Both of Jason's parents are of medium height – around 1 metre 70 centimetres, but he is 1 metre 90 centimetres which is very _____ .

a short b tall c fat

2 I can't believe how _____ Jenny is. She's lost so much weight.

a tall b skinny c short

3 Dan does a lot of sport. That's why he has such _____ legs.

a muscular b overweight c ugly

4 Doctors are worried about the number of children who are now _____ because they eat too much junk food and don't exercise.

a overweight b slim c muscular

5 Men who become models are usually tall, slim and _____ .

a beautiful b ugly c handsome

___/10

6 describing character/personality

Complete the sentences with the words from the box. There are two extra words.

ambitious easy-going chatty lazy unreliable reserved sensitive organised

Pete is so unreliable at the moment. He's late for work and doesn't do his work on time.

1 Mel is so _____ . He just sits around all day doing nothing.

2 My mother is so _____ . She knows exactly where everything is.

3 My neighbour is very _____ . He'll talk to anyone about anything.

4 Caroline is very _____ . She has four children, but she never gets stressed.

5 I think I'm quite _____ . I don't talk openly with people until I know them well.

___/10

7 illness

Complete the illness words.

I feel really sick. Maybe it was the fish we had at the restaurant yesterday.

1 I've got terrible b _ _ _ _ _ _ _ from carrying lots of heavy shopping.
2 I can't really speak because of my sore t _ _ _ _ _.
3 I must go to the dentist. I've had t _ _ _ _ _ _ _ _ for over a week now.
4 Please turn that music down. I've got a bad h_ _ _ _ _ _ _ and need silence.
5 What's that r _ _ _ on your hands? Are you allergic to something?

___/10

Pronunciation

8 schwa /ə/ on unstressed syllables

Look at the underlined syllables. Tick () the syllables that are pronounced with a schwa /ə/ and cross (x) the syllables that aren't.

You're so organised. __

1 Please don't avoid me. _____
2 Jack is such an open person. _____
3 I'm sorry I don't remember your name. _____
4 Don't wait for Jules – he's so unreliable. _____
5 Michael is very reserved. _____

___/10

4.3 Промежуточная аттестация по дисциплине проводится в форме зачета, экзамена

Типовые вопросы зачета (УК-4)

1.Complete the sentences with the correct form of the verbs in brackets.
2.Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).
3.Write complete sentences using the prompts and the Past Continuous or Past Simple.

Типовые задания для зачета (УК-4)

Не предусмотрено

Типовые вопросы экзамена (УК-4)

Не предусмотрено

Типовые задания для экзамена (УК-4)

1.When writing a report, you may need to use different past tenses to show sequences of events. You may also need to use more formal phrasing. Read the report and answer the questions.
2. Use the present continuous to inform clients about current situations and future arrangements. Continuous tenses can also soften questions and requests. Rewrite the present continuous sentences, correcting the errors.
3.When you are presenting to an audience, it is important to structure your talk in a way that is clear and easy to understand. Certain set phrases can help you do this. Rewrite the sentences, putting the words in the correct order.

4.4. Шкала оценивания промежуточной аттестации

Зачет

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)

«зачтено» (50 - 100 баллов)	УК-4	Показал способность пользоваться иностранным языком как средством делового общения. Овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.
«не зачтено» (0 - 49 баллов)	УК-4	Не смог показать способность пользоваться иностранным языком как средством делового общения. Не овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.

Экзамен

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«отлично» (85 - 100 баллов)	УК-4	Планирует и организовывает совещания, деловые беседы, дискуссии по заданной теме; аргументированно и конструктивно отстаивает свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«хорошо» (70 - 84 баллов)	УК-4	Может участвовать в деловых беседах, дискуссии по заданной теме; может выразить свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«удовлетворительно» (50 - 69 баллов)	УК-4	Может выразить свою точку зрения в профессиональных дискуссиях на государственном и иностранном языках.
«неудовлетворительно» (менее 50 баллов)	УК-4	Не может аргументированно и конструктивно отстаивать свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.

5. Методические указания для обучающихся по освоению дисциплины (модуля)

5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;

- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы:

- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.

- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентаци, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);

- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);

- готовить аннотации (краткое обобщение основных вопросов работы);

- создавать конспекты (развернутые тезисы).

5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;

- полнота и глубина ответа;

- сознательность ответа;

- логика изложения материала;

- рациональность использованных приемов и способов решения поставленной учебной задачи;

- своевременность и эффективность использования наглядных пособий и технических средств при ответе;

- использование дополнительного материала;

- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели. ссылки на ресурсы. соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;

- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;

- личностные качества: ораторские способности. соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы:

- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

6. Учебно-методическое и информационное обеспечение дисциплины

6.1 Основная литература:

1. Бортникова Т.Г., Зимина Е.И., Кондакова Н.Н., Лычаная С.А. Лексический минимум: английский язык : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 188 с.

2. Зусман Ю.А. Перевод официально-деловой документации (с английского языка на русский и с русского на английский) : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 304 с.

6.2 Дополнительная литература:

1. Виноградова С.Г. Я изучаю английский язык на начальном этапе : учеб. пособие по англ. яз. как второму иностранному. - 2-е изд. , доп.. - Тамбов: [Изд-во ТГУ], 2008. - 116 с.

2. Дроздова Т.Ю., Берестова А.И., Маилова В.Г. English grammar : Reference & practice : With a separate key volume : Учеб. пособие для старшекл. и студ. неязыковых вузов с углубл. изучением англ. яз.. - 8-е изд., испр. и доп.. - СПб.: Антология, 2003. - 343 с.

3. Халилова Л.А. English for students of economics : учебник для студ. образовательных учреждений среднего проф. образования. - 2-е изд.. - М.: Форум, 2010. - 382 с.

4. Мэрфи Р. Практическая грамматика английского языка (Essential Grammar in Use), 1994. - с.

5. Murphy (Мерфи) Raymond (Раймонд) English Grammar in Use [Грамматика английского языка] : a self-study reference and practice book for intermediate students of English : with answers. - 2-th ed.. - [Cambridge [etc.]: Cambridge University Press, 2001. - X, 350 p.

6. Ч. 2, 1993. - 510, [1] с.

6.3 Иные источники:

1. Oxford Dictionaries. Lexico - https://www.lexico.com
2. База текстов на английском языке - www.language-to-go.com
3. Электронная библиотека - www.wikipedia.uk/
4. сайт BBC 6-minute English - http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/
5. Сайт журнала Экономист on-line - http://www.economist.com/
6. Журнал «Экономист» - http://www.economist.com.ru/

7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"

LibreOffice

Microsoft Windows 10

Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: https://elibrary.tsutmb.ru/
2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: https://www.tsutmb.ru/biblio/elektronnyij-katalog/
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: https://biblioclub.ru
4. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: https://www.studentlibrary.ru
5. Научная электронная библиотека eLIBRARY.ru. – URL: https://elibrary.ru
6. Российская государственная библиотека: официальный сайт. – URL: https://www.rsl.ru
7. Российская национальная библиотека: официальный сайт. – URL: http://nlr.ru
8. Президентская библиотека имени Б.Н. Ельцина. – URL: https://www.prlib.ru
9. Научная электронная библиотека Российской академии естествознания. – URL: https://www.monographies.ru
10. Электронная библиотека РФФИ. – URL: https://www.rfbr.ru/rffi/ru/library
11. ЭБС «Университетская библиотека онлайн» . – URL: http://www.biblioclub.ru

Электронная информационно-образовательная среда

https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.